

YEAR 5

KESTREL CLASS





MEET THE TEAM

Mr Morris- Class Teacher

Mrs Weston-TA

Term	Science	History	Geography	Art	D.T.	Computing	M.F.L.	Music	R.E.	P.S.H.E.	P.E.
1 Aut1	Forces: Air resistance, wind resistance and friction	British History: Anglo Saxons		Drawing Lino print Artist: Jamaal Barber		Y5 Unit 1 Systems and Searching	French Cave Languages Stage 2	Africa	Sikhism Prayer & Worship	Being in my world	Yoga Fitness
2 Aut2	Earth and Space: Earth, Sun and Moon		Local Area Heathland Land use (wider area) How we protect / manage the environment		Structures Frames bird hide / bee hotel	Y5 Unit 2 Video Production	French Cave Languages Stage 2	Vikings	Christianity Christmas Story	Celebrating Differences	Basketball Dance
3 Spr1	Living Things and their Habitats: Plant life cycles and reproduction	British History: Vikings		Painting / Collage Kusama Painting Artist: Yayoi Kusama		Y5 Unit 3 Selection in Physical Computing	French Cave Languages Stage 2	Planets	Sikhism: Sikh Beliefs	Dreams and Goals	Handball Netball
4 Spr2	Properties and Changes of Materials:		Human Geography Climate Change & Renewable Energy Wind, solar, tidal power		Food Celebrating culture bread	Y5 Unit 4 Flat- file Databases	French Cave Languages Stage 2	Rock and Roll	Christianity: Easter	Healthy Me	Gymnastics Badminton
5 Sum1	Solids, Liquids, Gases	Ancient History: Ancient Greece		Sculpture Sculpture Artist: Henry Moore		Y5 Unit 5 Vector Graphics	French Cave Languages Stage 2	Melodies of Divinity	Sikhism: Belief & Practices	Relationships	Tennis Rounders
6 Sum2	Animals including Humans: Human timeline		World Geography North America (focus on Florida & New York) Distribution of natural resources		Mechanisms (Mechanical Systems) Cams moving messages	Y5 Unit 6 Selection in Quizzes	French Cave Languages Stage 2	Animal Kingdom	Christianity: Beliefs & Practices	Changing Me	Athletics Cricket

	Monday Tuesday		Wednesday	Thursday	Friday			
8.35	Morning work – handwriting tasks, spelling tasks, times tables etc.							
9.00	Flashback 4/Maths Morning Work+Numbots Intervention Spelling Practise- Day 1 – Quick Review Silent Reading	Flashback 4/Maths Morning Work+Numbots Intervention Spelling Practise- Day 2 – Rule, Phonemes & Etymology Silent Reading	Flashback 4/Maths Morning Work+Numbots Intervention Spelling Practise- Day 3 – Misconceptions Silent Reading	Flashback 4/Maths Morning Work+Numbots Intervention Spelling Practise- Day 4 – Syllable Split Silent Reading Mark/Give Homework	Flashback 4/Maths Morning Work+Numbots Intervention Daily Spelling Practise Spelling Practise- Day 5 – Quick Review Silent Reading TT Gig/Practise			
9.30	Maths	Maths	Maths	Maths (Wildwood Day)	Maths			
10.30	BREAK							
10.45	Guided Reading Guided Reading			RE (Wildwood Day)	Guided Reading			
11.25	Writing	Writing	Science	French (Wildwc Ctrl) •	Writing			
2.15	LUNCH							
1.15	Geography/History Art/DT		PE	RE	PE			
2.15	Music Computing		PSHE	French	Handwriting Library			
2.50	Assembly Assembly		Class Assembly	Singing Assembly	2.45pm Celebration Assembly			
After School								

PE

- PE on Wednesday and Friday.
- Please ensure that your child's PE kit remains in school from Monday to Friday and that all items of your child's kit are named; please also check that it remains named.
- Any earrings must be removed for PE and long hair needs to be tied back.
- Please ensure that children have a PE kit in school at all times containing clothing relevant to the weather. Tracksuit bottoms and a jumper are essential during the winter months as we will be going outside for PE whatever the weather.

What is needed in school? •A small bag (our lockers are small)

- Reading folder which goes home daily
- •Coat and hat/gloves, wet weather clothes, sun hat
- Outdoor shoes
- Waterproof trousers and jacket
- •Lunch box, containing healthy snack and no plastic
- Water bottle
- •No pencil case or toys should be brought into school.

MORNING ROUTINES

- •The school doors open at 8:35am.
- •Children come in, place their small bag in their lockers and start a morning task. This time helps them to calm and focus on the day ahead and practise skills which will be applied in lessons.
- •The doors close at 8.50am and children will need to enter through the office after this time.

BREAKTIMES

- We try to keep children outside in all weathers. They will change into outdoor shoes and, if necessary, wet weather coat and trousers for break.
- We are a **nut-free school** please ensure all snacks and lunches are free from nuts.

From the eco-team: We need your help! Our aim is to eliminate the plastic waste found littered on our school playground, field and in our green spaces. We want everyone at Wildmoor Heath to take pride in our beautiful school grounds and to take environmental responsibility. We have a few requests...

Breaktime Snacks

- All break time snacks must be plastic free and healthy (fruit and veg are ideal, no nuts)
- No sweets or chocolates in snacks or lunch boxes
- Single use plastic wrappers are not allowed on our playground or in our green spaces
- Please unpackage any plastic wrapped items at home & bring item in a labelled pot
- Items intended for lunch eg: packets of crisps are not allowed out at break time and must be eaten indoor at lunchtime.

Lunchboxes

- Our aim is to minimise single use plastic for lunches where possible
- Any plastic brought into school will be taken home to be disposed of
- Consider plastic free zero waste alternatives for lunch box items...
- Please keep lunches nut free

Take a look online for ideas, a good starting place: ideas/ Thank you for your support!

www.asustainablelife.co.uk/ze













Forest School



Forest School is an exciting, outdoor, child-led experience that builds confidence, curiosity, and a deep connection with nature. Sessions take place all year round on our beautiful site, Wildwood. Here, our children are encouraged to explore, build, discover, play freely, taking supported risks.

Forest School helps develop children's resilience, independence, teamwork, and problem-solving skills through hands-on activities such as den building, fire lighting, woodwork, and nature crafts. Children are given the freedom to follow their interests, spark their imagination, and learn news things at their own pace away from the classroom environment. Skills are nurtured and developed over a six-year Forest School journey at Wildmoor.

Children learn to observe the changing seasons, care for living things and improve their knowledge and understanding of plants and animals. They truly connect with the natural world around them. Each session is a new adventure!





























Key Information

- Sessions led by forest school & first aid trained staff Mrs Guy, Mr Jackson, with class TA
- 5x two-hour sessions (class split in to am and pm group)
- Takes place in nearly all weather waterproofs must be in school
- Children's arms and legs and arms should be fully covered to take part
- Communication about dates nearer the time (always a Thursday)
- Forest school agreement to be signed in advance (shared before sessions start)
- The children's experiences of sessions within one day (am and pm group) may vary as content often depends on the ideas and interests of the group
- Sometimes sessions involve food cooked on the fire we check allergies and dietary requirements on school records ahead of these sessions. Please let us know if there are any changes. Thank you!

Forest School Timetable 2025-2026

Autumn 1	Year 5		
Autumn 2	Year 6		
Spring 1	Year 3		
Spring 2	Year 2		
Summer 1	Year 4		
Summer 2	Year 1		

Blocks of sessions rotate each year for all classes so the children will have experienced Wildwood in all seasons (and all weather!) by the time they leave Wildmoor.

INDEPENDENCE

- It is important that the children take more and more responsibility over their belongings.
- An evening checklist is a good way to ensure that they remember everything they need in school for themselves.
- It would be great if children were used to packing their own school / PE bags by the end of the year.

Expectations and rewards

House Points

House points will be awarded to children who follow the school values by showing polite manners, positive teamwork or excellent effort.

Celebration Assemblies

There will be celebration assemblies every Friday, where children may receive a certificate for being the Star of the Week.

COMPUTER AND LIBRARY

Year 5 will have computing on Tuesday afternoons and library on Friday afternoons.

Children may take out one library book at a time. When this is returned, they can loan another book. We ask that any lost books are replaced.

HOME LEARNING

Each week your child should:

- Read daily (in their heads and aloud);
- Practise the weekly spellings daily (using Spelling Shed as well as written methods like <u>look, say, cover, write,</u>
 <u>check</u>);
- Practise times tables daily (using Times Table Rockstars as well as other methods-encourage using Garage mode while they are still mastering them.)
- Once a week, the children may also receive one short English or maths task to complete. This will be sent home on Thursday and should be brought in on Thursday when we will mark it together.



Trips and Visits

- Autumn Gurdwara/Heath Walk
- Spring Science museum Winchester Planetarium
- Summer Wellington College Outdoor Pursuits/Heath Walk

□ Playlist

- ONLINE

⊞ Set tables

∩ Sessions

III Stats

Tournaments

☼ Settings & Admin

MTC Hub

HELP

Help Centre & FAQs

Online Training

- RESOURCES

O Downloads

Merchandise



SINGLE PLAYER

Game types explained



JAMMING

Take it easy



GIG

Perform once a month



GARAGE

Complete your heatmap



STUDIO

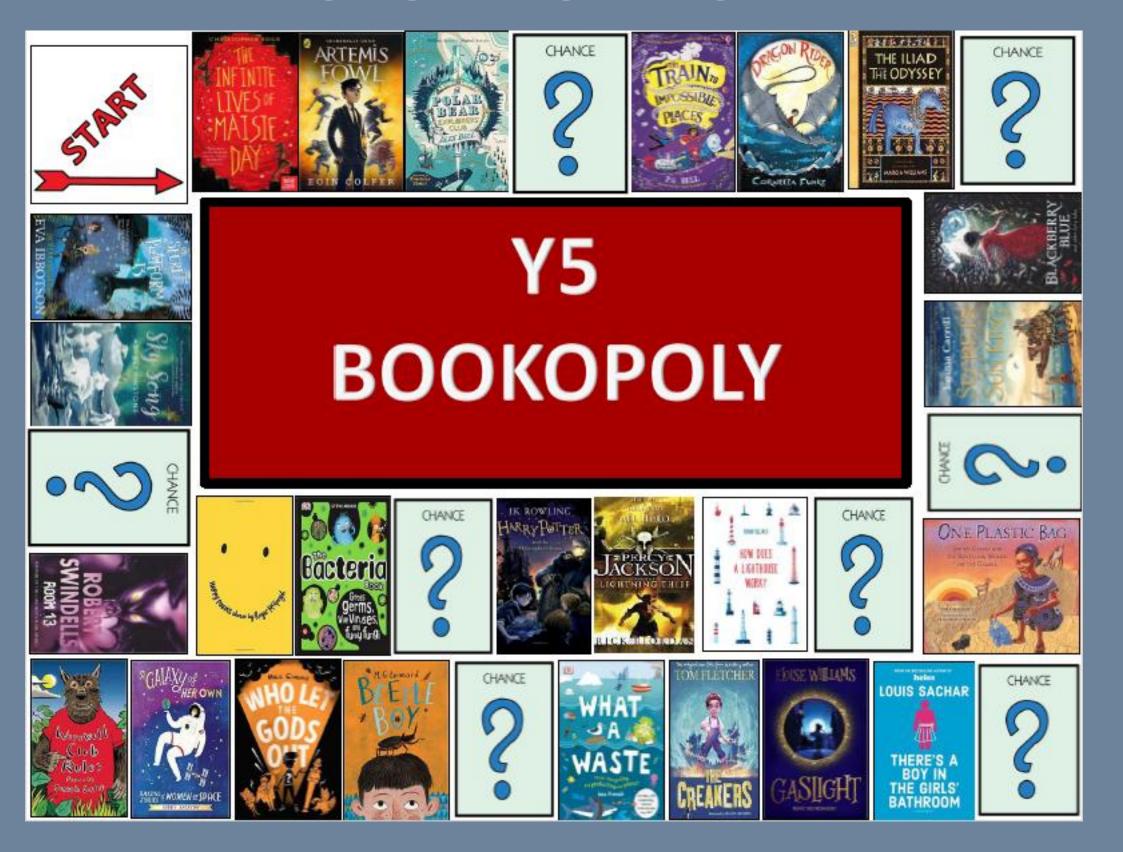
Get a rock status



SOUNDCHECK

Beat the clock

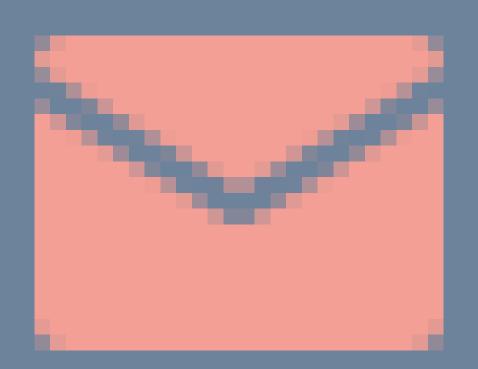
BOOKOPOLY







CONTACT ME HERE



Through the office or at collection time.

THANKYOU

