



THE INTENT, IMPLEMENTATION AND IMPACT OUR MFL CURRICULUM

Our vision for MFL is that all pupils will have the opportunity to learn and enjoy the French and Spanish language and cultures and will develop a thirst for the experiences that global understanding and travels can give them.

INTENT

Our intent in French and Spanish is to ensure all our learners leave us with a solid foundation and knowledge of the French and Spanish language and culture, ready to develop more advanced language skills at secondary school. As part of this, MFL is closely linked to our six unique curriculum drivers (Opportunities, Communication, Community, Creativity, Environment and Well-Being) which play a vital role in the teaching and learning, as we set out to help them all gain an understanding of the wider world community they live in.

Our comprehensive MFL curriculum gives every pupil the opportunity to appreciate different cultures, learn how to communicate in another language and learn where French and Spanish are spoken on a global scale, developing lifelong skills. In turn, we aim to help them develop a love of these languages, an enthusiasm to communicate with the wider community and an ability to work as part of a team.

Cultural and global understanding is an important part of a child's personal development. By learning a language, children learn how to compare and contrast another culture to their own. Both French and Spanish are widely spoken in the world, allowing pupils to learn about diverse cultures and geographies. Learning a second language helps a child to develop better listening, observation, problem-solving and thinking skills.

Wherever possible, we strive to spiral knowledge and skills through subject teaching across the curriculum. In this way, pupils learn more deeply by revisiting concepts, widening their understanding and having multiple opportunities to apply their skills.

IMPLEMENTATION

We implement our MFL teaching based on the National Curriculum programme of study in Years 3 to 6, deploying a specialist French and Spanish teacher to lead weekly lessons. The teacher provides a rich and motivating curriculum, which combines cultural learning experiences (e.g. French Breakfast, Spanish Tapas, typical French and Spanish music, where in the world is French and Spanish spoken?) with a speaking and listening element utilising a variety of strategies to engage and enthuse young learners which encourages them to speak, learn and write in the particular language. Learners are given plenty of opportunities **to recite, repeat, revisit, revise and recall** the vocabulary and sentence structures. Regular repetition over a series of lessons helps them to develop basic conversational vocabulary and skills, together with confidence.

The global pandemic during the academic year 2020-21 saw French lessons provided remotely for all pupils, with some learners being in school and receiving the same lessons under teacher guidance. Despite some educational visits and outings being restricted, the curriculum was enriched through live recordings of the French teacher's voice to practise listening skills and model pronunciation. Video links enriched the lessons about shopping, directions, food, menus and ordering with the children being encouraged to engage in role-play as shop keepers, members of the public, waiters, waitresses and customers.

We teach in a fully inclusive way and every Key Stage 2 pupil is involved in the full MFL curriculum. All learners have MFL workbooks to record their learning. The teacher records dates in the French/Spanish language, allowing pupils to consolidate their learning over time, developing written fluency. Skills such as speaking and listening, reciting, singing, conducting role-play, counting, writing and reading in the said language are all included in our extensive curriculum. It progresses in small steps, revisiting and spiralling the learning over the four-year period with themed modules every half term. Half the year being taught French,

the following half undertaking Spanish. Over these four years every learner is encouraged to listen attentively, speak accurately, write creatively, read carefully as well as appreciate songs and stories from a variety of media. Each child builds up an expansive knowledge of vocabulary, grammar, themes and festivals (Christmas, Easter, Bastille day, Epiphany) and learns how to conduct simple conversations, provide information and ask relevant questions. This allows them to gain confidence in each language in preparation for their transition to secondary education.

We also take every opportunity to spiral Relationship and Health Education knowledge and skills throughout the MFL curriculum. These links are shown in the table below as “RHE”.

	French	French	French	Spanish	Spanish	Spanish
YEAR	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3	Getting to know you Apprendre à se connaître	All about me Tout sur moi	Time L'heure	Meet and Greet Conocer y saludar	My body Mi cuerpo	Tell me when ¿Cuándo es?
YEAR 4	All around town En ville	On the move On y va!	Gone Shopping Faire des courses	Meet and Greet Conocer y saludar	My body Mi cuerpo	Tell me when ¿Cuándo es?
YEAR 5	Our School Notre école	All about Ourselves Tout sur moi	That's Tasty! Délicieux!	Meet and Greet Conocer y saludar	My body Mi cuerpo	Tell me when ¿Cuándo es?
YEAR 6	Visiting a French Town Visitons une ville en France	Holidays and Hobbies Les vacances et les loisirs	This is France C'est La France	Meet and Greet Conocer y saludar	My body Mi cuerpo	Tell me when ¿Cuándo es?

IMPACT

The Impact of our MFL curriculum is to ensure that children have gained a good primary set of skills and knowledge of French and Spanish, which they can progress at secondary school. They demonstrate these skills, as shown below, and show an enthusiasm for learning about each language and culture. In this way, we believe that children will have a greater appreciation for the world around them and have a thirst to continue to learn and develop so that they can further explore the wider world with confidence. This contributes to their personal development and well-being.

By the time our pupils leave Year 6, they will learn how to:

- Listen attentively to spoken language and show understanding by joining in;
- Explore language patterns and sounds through songs and poems, linking the spelling, sound and meaning of words;
- Engage in conversations: ask and answer questions, express opinions, and respond to others, seeking clarification and support;
- Speak in sentences, using familiar vocabulary, phrases and basic language structures;
- Develop accurate pronunciation and intonation so others understand when they are reading aloud or saying phrases;
- Present information orally to a range of audiences;
- Appreciate stories, songs, poems and rhymes in French and Spanish;
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written materials, including through using a dictionary;
- Write phrases from memory, and adapt these to create new sentences, expressing ideas clearly;
- Describe people, places, things and actions orally and in writing;
- Understand the basic French and Spanish grammar appropriate to their stage of learning including feminine and masculine forms; the conjugation of high frequency verbs; key features and patterns of the

language; how to apply these; for instance, to build sentences; and how these French and Spanish structures differ from, or are similar, to English.
