

Transition to Year One



Wildmoor Heath School

REACH FOR THE STARS

Respect - Empathy - Aspirations - Courage - Honesty



Dear Reception Class Parents,

We are really looking forward to getting to know your child and meeting you all. The Year One team and Reception team have had discussions regarding each individual child and any particular needs of the children.

Attached in this information pack you will find details of a home learning challenge that we are setting the children over the Summer, in order to get to know your child a little better. You will also find details about what the children will need when they are in Year One and a little about the curriculum. You can find lots more information regarding the Key Stage One curriculum on our school website.

Hopefully the children are excited about moving up into Year One, into the Rabbits class. There will be a Parental Welcome Video in September when we will be able to tell you a little more about the routine in Year One. In the meantime, please feel free to contact the school if you need to speak to us at all.

Thank you for your time,

Mrs Dalton and Miss Dyes

The Year One team

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Reception Class to Year 1 Transition – Information for Parents and Carers 2020-21

Staff

- The Year One teacher will be: Mrs Dalton
- The Teaching Assistant will be: Miss Dyes
- We are always looking for parent volunteers to help with reading. Please ask us if this would be of interest to you.

Daily Organisation

- Your child will have a set time to come into school. A member of staff will collect your child and take them into the classroom. The children are expected to come in and start working on Busy Bunnies morning activity.
- Children should enter the building and classroom (located between Reception and Year Two) through the external doors on the 'link corridor'. The cloakroom is outside of the classroom and children will be supported to be independent to hang their coats up etc.
- The toilets are outside of the classroom and children will need to ask to leave the classroom. Please encourage your child to be as independent as possible and practise good handwashing. We have some emergency spares in the classroom, but please provide spares if your child sometimes has accidents.
- There will be a morning break and fruit will be provided. Children may bring in a healthy snack for morning break if they wish (no nuts). Water is always available in the classroom.
- Lunches are ordered on the computer in the classroom. We will help the children to become independent with this. All Year One children are entitled to a free school dinner every day. Packed lunches are stored on the trolley in the classroom (please no nuts, sweets or fizzy drinks). The children are only allowed to drink water in the classroom and at break, although you may provide them with a separate drink of juice or squash at lunchtime if you wish (to be kept on the lunch trolley).
- End of day: Please wait in the playground by the black fence /gate. The class teacher will only release your child to you (or the person you have authorised). The class teacher will be available if you should have any questions.

Personal Belongings:

- Please make sure all of your child's belongings are clearly named. There is a lost property box near the office, please sign in at the office if you need to search for items in it.
- The children will need a pair of wellies or trainers to play on the field at break and lunchtime. If they have wellies, they will also need a pair of trainers in their PE kits for outdoor PE. The wellies or trainers will be kept in school in buckets in the cloakroom.
- All children will need a named water bottle each day, plus a coat or sunhat depending on the weather.
- We expect all children to look smart, wear the school uniform and to bring an appropriate PE kit into school (please bring kit in at the start of the week and take it home at the end of the week if it needs washing).
- P.E will happen twice a week and we do go outside. We go outside in all weathers so please provide a navy sweater and/or tracksuit bottoms for the cold! Please note that earrings must be removed or taped up for PE.

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Transition is extremely important to us at Wildmoor and we want your child to feel safe and happy. For the first part of the year we will be continuing with learning through play. Children will be encouraged to choose their own activities and to carry on with their own learning journey.

In Year 1 children begin Key Stage 1 of the National Curriculum. Below is a brief outline of the Key Stage 1 curriculum. You can find further information on the School website.

Curriculum Structure:

At Key Stage 1 all children at the school study the following subjects as part of the National Curriculum:

- Literacy (English – reading, writing and speaking & listening)
- maths
- ICT (computing)
- Science
- Design Technology (including food technology)
- History
- Geography
- Art and Design
- Music
- Physical Education (PE)
- Religious Education (RE)
- PSHE (Personal, Social, Health and Economic)

Literacy & maths

Maths and Literacy are taught daily, including phonics and handwriting. English units of work include reading, spelling, punctuation, grammar, speaking and listening, and narrative and non-fiction writing. The context for Literacy lessons is often the term's topic or theme and this provides a purpose for writing and opportunities for the children to apply their skills across the curriculum. The children will continue to have reading books, target cards, bug club logs and a reading record. The mathematics curriculum includes daily number skills, written work, problem solving and reasoning. Children have the opportunity to apply their maths skills across the curriculum. The curriculum includes place value, addition, subtraction, multiplication and division, geometry, time and measurement.

Other subjects

Other subjects are covered through topic work. The list of the year's topics will be available at the Parental Welcome Video. Our first topic will be 'Weather' which will include learning about the seasons around the world, weather in the UK, sunflower art and a woodland walk.

Home Learning

Home Learning is set half-termly, on a grid system. It is designed to complement your child's learning in school. You do not have to do everything on the grid! There is always a wide selection of different tasks (for example talking to an older relative about their childhood, playing a dice game with the family, going for a nature walk, finding phonemes, practising telling the time, writing a poem etc) We suggest that your child picks, on average, one item per week to have a go at. In addition, we would like children to read with you at home as much as possible—please complete the reading record when your child reads with you, the record is a form of dialogue between the school and home. If you would like to borrow reading books, these are available in the boxes outside Year 6. Your child will also bring home a log in for Numbots. In Year One we focus on counting in 2s, 5s and 10s. Please help your child to practise these. Throughout the year you might also receive additional homework tasks that will further support their learning in phonics. If you any difficulties with reading at home (or with anything else to do with school), please do not hesitate to come and chat with us!

Home Learning Project



Over the Summer we are setting you a challenge!

We would like you to complete a diary entry about what you did in the Summer holidays. This could include for example, your own writing, drawings or photographs. You may even wish to do it on the computer.

Please can this be completed and in school by Friday 4th September so we can share this with your friends and teachers.

Thank you.