



Year 3
Information
for Parents
Spring 2021



Happy New Year to the Woodpeckers class!

Welcome back to everyone in 2021 if not in person then certainly over the Edmodo platform. It's a shame that we can't be back in school together, but we hope the children find some comfort and routine in their home learning and in seeing pictures of their friends on Edmodo.

Whilst this term is going to be a very different one from the one we had planned, we hope some good learning can still go on and that we can still find a degree of community within the class.

This letter will hopefully answer any questions you have about this term (as far as we can!). Thankyou, from the year 3 team:

Miss Thompson, Mrs Hamer, Miss Clements and Mrs Owen.

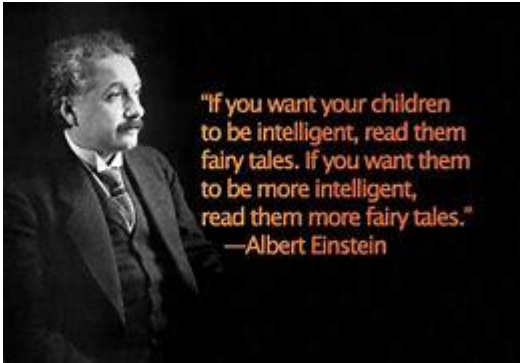


Home learning



Every day, on Edmodo, we will post an 'Order of Learning' PowerPoint which will go through the order of lessons for the day. Of course, you don't have to stick to this order and you can move through the lessons as you wish, but this follows the routine the children are used to in class and it might help them and you.

Each day the Edmodo lessons will include:

- 15m on **Times Table Rock Stars**
- 15m on **Spelling Shed**
- **Bug Club** – which is very good for listening to your child read aloud at the correct level, but is also accessible for the children to read to themselves.
- A **maths** lesson consisting of a video that explains the method, and three different activities. The activities will be based on the concept of mild, spicy and hot – this allows children at all stages to access the work. Please don't think they have to sit through the whole video if they find the questions too easy or too hard– let them gauge how much support they need.
- **Guided Reading** – this will be a text shared with the whole class. It will have voiceovers so that all children can access. Once they have read or listened to the section of the story there will be an activity based on what they have heard. If your child is a reluctant writer, you could get them to answer the questions verbally, and you scribe for them. The important aspect is them listening to and understanding the text. The text will be chosen for the quality of the writing and we do not expect every child to be able to read it – but every child is capable of listening and thinking about it, and forming opinions. It certainly worked with 'The Wild Robot' which the class seemed to love!
- **Writing** – this will start with some grammar recall questions, going over work the children have already covered. Then we will slowly lead them through a piece of writing, a small amount at a time, until they are ready to write a finished piece. We know that this is the most difficult subject to learn over the home learning platform – the children get so much from the discussions that go on in the class, and it really shows in writing – so please know we are happy with just a small amount of good quality writing at a time.
- **Foundation subject** – this includes geography, science, history, computing, French, art, design and technology. Most of the learning about

	<p>the theme – Polar Explorers – happens in these subjects. You will find they will change over the course of the term – for example when they have finished learning about the geography they will move onto art.</p> <ul style="list-style-type: none"> • There may also be additional activities – for example this week’s ‘Wellness week’ activities – which the children can choose to complete if they want to. • We have also included the reading for pleasure book ‘Pugs of the Frozen North’ – downloaded from you tube. If you have missed any episodes it’s easy to find it on there and catch up! This is a book we would have read to the class and discussed for enjoyment this term. <p>Please know we don’t expect everyone to complete all the work everyday – we all have children too and we know how difficult it is to juggle work and home schooling. We ask you not to put too much pressure on either yourselves or the children, just complete what you can. And keep submitting the work to Edmodo, along with the photos of the children because their friends love to see them!</p> 
Inclusion folder	<p>Mrs McManus (SENCO) has provided a number of resources which we have uploaded onto Edmodo into a folder entitled ‘Inclusion Resources’ – it contains things like timetable planners, ideas for learning through play and some fine or gross motor skills activities – these can be useful for all children, so please feel free to take a look.</p>
Website 	<p>The class page, which is accessible via the school website, will contain various information, links, and notices so please do check in regularly.</p>
Class Charters & Rewards 	<p>Celebration assemblies will still be held every Friday, where children may receive a certificate for being the Star of the Week, Mathematician of the Week or for their presentation.</p> <p>We are also going to look for ways to give out House Points and other rewards. We will continue with House Points for the top 5 Spelling Shed and Times Table Rock Stars participants.</p>