

#### WELCOME TO THE SPRING TERM



# THE TEAM

Mr PhelpsMrs Osman

• Mrs Peake (French)

# **TIMETABLE**

3.10	Home Time				
(1 hour)	Outdoor PE	Art	RE	Outdoor PE	Geography
1.35 - 2.05 (30 mins) 2.05 – 3.05	Science	PSHE	French	Guided Reading	PSHE
1.15 - 1.35	Registration + Class Novel				
12.15 – 1.15	Lunch Break				
12.00 – 12.15	Assembly	Englion	Assembly	Ligion	Celebration Assembly
11.20 – 12.00	English	English	English	English	English
10.55 – 11.20	Guided Reading	Guided Reading	Guided Reading	Brass / Library	Faclish
10.40 – 10.55	Spelling Test	Spelling	Spelling	Proce / Librony	Spelling
10.25 – 10.40	Break				
9.40 – 10.30	Maths	Maths	Maths	Maths	Maths
9.20 – 9.35	Times Tables	Times Tables	Times Tables	Times Tables	Times Tables
9.00 - 9.20	Handwriting	Handwriting	Morning Task	Handwriting	Morning Task
8.40 – 9.00	Registration + lunches				
	Monday	Tuesday	Wednesday	Thursday	Friday

Please ensure that children have complete PE kit, we will try to be outside as often as possible!

### ROUTINES

Children to enter through the driveway gate between 8:40-8:50am.

They will prepare resources for the morning and then complete a morning task while registers/lunch orders are taken.

Please provide a nut-free healthy snack for break time.

Lunch is from 12:15pm-1:15pm

Please ensure your child has a water bottle in school, it is not environmentally friendly to issue plastic cups every day!

They must have a coat/jumper in cold weather. In wet weather, wellies are far better than soft trainers.

Collection at 3:10pm

#### CURRICULUM MAP - SPRING

	<b>English</b> Leaflets Persuasive letters Biographies Haiku Poems	
(Environment / Well-being) The water cycle Earthquakes & volcanoes		
Topic: Danger! Danger!	Computing (Creativity / Communication)	
A start	Spreadsheets Writing for different audiences	
	PE (Well-being / Opportunity)	
1/10 Martin	Invasion games: Tag Rugby Hockey – Specialist Coaching	
RE (Wider community / Communication)	PSHE (Well-being / Wider community)	
Buddhism: The 8-fold path Christianity: Easter	Dreams and goals Healthy me	
	The water cycle   Earthquakes & volcanoes   Topic: Danger! Danger!   Image: Description of the state of the stat	

#### HOME LEARNING

Home learning is vitally important in Year 4 as children progress towards upper Key Stage 2.

Our expectations are:

-Daily reading on Bug Club or out loud with someone (please note in their reading record).

-Just 10 minutes on Times Tables Rockstars each night. In school we can track who is and isn't logging in.

-Just 10 minutes on Spelling Shed each night. Again we can see who does and doesn't log in.

The impact of this additional time at home cannot be underestimated! Last term, those logging in to Ed Shed to practice performed significantly better in spelling tests than those who didn't.

### BOOKS

Your child will be able to choose a book from out vast library each week to help them complete our 'Bookopoly' reading challenge in their own time. This aims to expose children to a variety of authors and genres, think critically about different texts, and stay motivated to keep reading.

They will also have a stickered book which can be taken home. This is what we will read with them in class.

#### COMMUNICATION

Please ensure the office has your up to date contact details so you can receive communications from school, likewise any medical information or medicines.

Please don't wait to parents evening if you have questions! I am available for phone calls or email conversations. Personal meetings can be arranged once COVID safety regulations allow!

If your child is being collected by someone else, please ensure that the office know!