

This term, in Badger class, our topic is
The Great Fire of London



Our PE days are Tuesdays and Fridays.

Our Library day is Monday.

Key vocabulary:

Science- birds, fish, amphibians, reptiles, mammals, invertebrates, survival, exercise, hygiene, nutrition, diet, reproduce, offspring, grow, adults, young, lifecycle.

DT- flange, slot, tab

History- London, 17th century, Pudding Lane, bakery, River Thames, plague, rebuilt, Samuel Pepys, Tower of London, architect, Sir Christopher Wren, St Paul's Cathedral, firebreak, Charles II

Computing- algorithm, instructions

English

We will be sharing a range of texts including poetry and the story 'Lost and Found'. We will also find out more about the 'Great Fire of London' and write a diary entry.

We will continue to teach the use of finger spaces, full stops, capital letters and question marks. We will encourage children to use interesting adjectives (describing words) and write in different tenses.

Maths

This term we will be looking at addition and subtraction and shapes. We will be continuing to develop the children's understanding of recalling number bonds to 10 and how they can apply this knowledge to bigger numbers.

Foundation subjects:

As **scientists**, we will be:

- Learning about animal life cycles
- Investigate and describe the basic needs for animals and humans
- Identify and name a variety of common animals

As **musicians**, we will be:

- Listen, learn and respond to new songs.
- Compose and perform a new song.

As **designers**, we will be:

- Designing and creating our own Tudor house

As **historians** we will be:

- Recalling the gunpowder plot
- Learn more about the great fire of London
- Recall the events of the great fire of London

PSHE

In PSHE this term our theme is 'Celebrating Differences'

P.E.

In PE we will continue to focus on ball skills. We will develop the skills of sending and receiving a ball.

R.E.

We will be learning about Christianity and focussing on the question "Was Jesus a gift from God?"

ICT & Computing

We will be:

- Continuing to learning what an algorithm is and to create a simple program