



# Wildmoor Heath School English Curriculum Map

YR	Books	
Autumn	<p><i>The Colour Monster</i> <i>Pete the Cat</i> <i>Shark in the Park</i> <i>The Book of Families</i></p> <p><b>Books to support transition:</b> <i>Little Mouses Big Day</i> <i>All are welcome here</i> <i>Starting School</i> <i>How Full is your Bucket?</i></p>	<p><i>Owl Babies</i> <i>The Gruffalo</i> <i>Little Red Riding Hood</i> <i>Stick Man</i></p>
Spring	<p><i>Lost and Found</i> <i>The Ginger Bread Man</i> <i>Jack Frost</i> <i>The Magic Paintbrush</i></p>	<p><i>Not Now Bernard</i> <i>Little Red Hen</i> <i>Somebody Swallowed Stanley</i> <i>Supertato</i> <i>Mr Wolfs Pancakes</i></p>
Summer	<p><i>Handa's Surprise</i> <i>The three little pigs</i> <i>The very Hungry Caterpillar</i> <i>Oliver's Vegetables</i></p>	<p><i>The Tiger who came to Tea</i> <i>What the ladybird heard</i> <i>Once there were giants</i> <i>Old Mikambia had a Farm</i></p>

Y1	Books	Films	Writing to ENTERTAIN	Writing to INFORM
Autumn	<p><b>2025 - in light of new writing framework</b> Range of information books (NF) <i>The Giant Jam Sandwich</i> (PB) <i>Mr Big</i> (PB) <i>Percy the Park Keeper</i> (PB)</p> <p>(Previously covered) <i>Jack and the Beanstalk</i> <i>After the Storm</i> <i>Whatever Next!</i> <i>Man on the Moon</i> <i>Beegu</i></p>		<p>Writing to inform (Range of information books - making a class information book 'All about us')</p> <p>Simple retelling (<i>Mr Big</i> &amp; <i>Percy the Park Keeper</i>)</p>	<p>Instructions (How to Make a Jam Sandwich - 'The Giant Jam Sandwich')</p>
Spring	<p><i>Three Little Pigs</i> (PB) <i>Goldilocks and the three bears</i> (PB) <i>Superworm</i> (PB) <i>Guess how much I love you</i> (PB) <i>There's a Ran Tang in my Bedroom</i> (PB) <i>Here Comes Mr Postman</i> <i>Kasia's Surprise</i> <i>We're Going on an Egg Hunt</i></p>	<p><i>Superworm</i> on BBC</p>	<p>Narrative retelling (<i>Three Little Pigs</i> &amp; <i>Goldilocks and the Three Bears</i>)</p> <p>Character description (<i>Superworm</i>)</p>	<p>Letter writing (<i>There's a Ran Tang in my Bedroom</i>)</p> <p>Valentines cards - writing to a loved one to say why we love them and thank you.</p>
Summer	<p><i>There's a Lion in My Cornflakes</i> <i>Lighthouse Keeper's Lunch</i> <i>Billy's Bucket</i> <i>Seaside Poems</i></p>	<p><i>Black hat</i> <i>The girl with the yellow bag</i></p>	<p>Narrative (<i>The girl with the yellow bag</i>) Poetry</p>	<p>Recount (<i>Beale Park</i>) Non-fiction fact file- animals?</p>

Adventure

Fantasy

Sci-Fi

Real-Life Issues

Historical

Animal

(PB) = picture book

(NF) = Non-fiction

(GR)= Guided Reading



# Wildmoor Heath School English Curriculum Map

Y2	Books	Films	Writing to ENTERTAIN	Writing to INFORM
<b>Autumn</b>	<p>Ravi's Roar Bog Baby Nightjars (NF) The Great Fire of London (NF) Crackle, Spit Remember, Remember (poetry)</p> <p>The Owl who was afraid of the dark (GR)</p>		<p>Story openings (Ravi's Roar) Narrative (Bog Baby) Poetry (Crackle, Spit, Remember, Remember)</p>	<p>Diary Entry (GFoL) Non-fiction- fact file (Nightjars)</p>
<b>Spring</b>	<p>The Three Little Wolves and the Big Bad Pig <del>King Midas and the Golden Touch</del> Lila and the Secret of Rain NEW Meerkat Mail Paddington Bear Lulu's cat Kit Wright's Magic Box (poetry)</p> <p>George's Marvellous Medicine (GR) Grandad's island (GR) Flat Stanley (GR)</p>		<p>Alternative traditional tale (The Three Little Wolves and the Big Bad Pig) Narrative (Paddington Bear)</p> <p>Poetry (Kit Wright's Magic Box) Setting description (Meerkat Mail)</p>	<p>Instructions (Lulu's cat)</p>
<b>Summer</b>	<p>Traction Man The Knight and the Dragon Captain Green and the Plastic Scene The Pirates Next Door</p> <p>Billy and the Dragon (GR) The Dragonsitter (GR) Enchanted wood (GR)</p>	<p>The Black Hat (Literacy Shed)</p>	<p>Narrative (The Black Hat) Narrative (The Pirates Next Door) Postcard (Traction Man)</p>	<p>Recount (Trip to Milestones) Letter (The Knight and the Dragon) Explanation (leaflet) (Captain Green and the Plastic Scene)</p>

Y3	Books	Films	Writing to ENTERTAIN	Writing to INFORM	Writing to PERSUADE
<b>Autumn</b>	<p>The Iron Man (GR) Diary of a Killer Cat (GR) Roald Dahl - The Twits?</p>	<p>The Blue Umbrella</p>	<p>Narrative (The Blue Umbrella) Narrative (The Iron Man) Poetry - The Colour Collector (Performance)</p>	<p>Non-Chronological Report (Woolly Mammoth)</p>	
<b>Spring</b>	<p>Stig of the Dump (GR) The Abominables (GR)</p>		<p>Narrative (Stone Age Boy) Poetry (Woodland animals The Lost Words)</p>	<p>Instructions (How to wash a Woolly Mammoth)</p>	<p>Persuasive Brochure (Skara Brae)</p>
<b>Summer</b>	<p>Varjak Paw (GR)</p>	<p>Marshmallow</p>	<p>Narrative (The Incredible Book Eating Boy) Narrative (Marshmallow) (Narrative) The True Story of the Three Little Pigs</p>	<p>Explanation text (Plants)</p> <p>Diary (Diary of a Roman Girl)</p>	

Adventure

Fantasy

Sci-Fi

Real-Life Issues

Historical

Animal

(PB) = picture book

(NF) = Non-fiction

(GR) = Guided Reading



# Wildmoor Heath School English Curriculum Map

Y4	Books	Films	Writing to ENTERTAIN	Writing to INFORM	Writing to PERSUADE
Autumn	The Lost Thing (PB) Matilda (GR) Androcles and the Lion The Lion, the Witch and the Wardrobe (GR) Julius Zebra	Literacy Shed: The Present	Narrative ( <i>Lost Thing Story</i> )  Narrative ( <i>Fable Suspense Story</i> )	Explanation ( <i>How to survive in Roman Britain</i> )	Travel advert ( <i>travel to Italy</i> )
Spring	Escape from Pompeii (PB) The Whistling Monster The Firework Maker's Daughter (GR) The Boy Who Made the World Disappear Charlotte's Web		Narrative ( <i>Suspense story</i> )  Narrative ( <i>Escape story</i> )	Non-Chronological Report ( <i>Earthquakes</i> )	
Summer	Egyptian Cinderella Muti's Necklace The Butterfly Lion The Boy Who Biked the World (GR) The Spiderwick Chronicles Julius Zebra - Entangled Egyptians (GR)	Literacy Shed - The Egyptian Pyramids	Narrative ( <i>Precious Item Story</i> ) Poetry ( <i>Still I Rise</i> ) Narrative ( <i>Cinderella Story</i> )	Biography ( <i>Alastair Humphreys</i> )	

Y5	Books	Films	Writing to ENTERTAIN	Writing to INFORM	Writing to PERSUADE	Writing to DISCUSS
Autumn	Beowulf (GR) Podkin One Ear (GR) Voices in the Park (PB) The Nowhere Emporium The Highwayman Wonder (GR)		Narrative ( <i>monster</i> ) Narrative (quest) Narrative Poetry ( <i>The Highwayman</i> )	Instructions ( <i>How to Kill a Sea Hag</i> )		
Spring	Sky Chasers of The Boy Who Flew Cosmic (GR) The Story of Curiosity (Mars Rover) (PB) (NF) Sky Chasers (GR) Nowhere Emporium (GR)	Wing It  Soar	Narrative ( <i>play script</i> )  Narrative ( <i>sci-fi</i> )  Narrative ( <i>flying machine</i> )	Biography ( <i>Astronaut</i> )  Explanation ( <i>Mars rover</i> )	Point of view ( <i>travel to Mars</i> )	
Summer	Floodland (GR) Kensuke's Kingdom (GR) Malamander (GR) The Mark of the Cyclops (GR)	Lost and Found (short film)	Narrative ( <i>Flood</i> )  Narrative ( <i>Lost and Found</i> )  Poetry ( <i>Haiku/Tanka/</i> )		Persuasive leaflet ( <i>Save Sea Turtles!</i> )	Formal Letter ( <i>Plastic Pollution</i> )

Adventure

Fantasy

Sci-Fi

Real-Life Issues

Historical

Animal

(PB) = picture book

(NF) = Non-fiction

(GR) = Guided Reading



# Wildmoor Heath School English Curriculum Map

	I Talk like a River (poetry)		<i>The Sea</i>			
--	---------------------------------	--	----------------	--	--	--

Adventure

Fantasy

Sci-Fi

Real-Life Issues

Historical

Animal

(PB) = picture book

(NF) = Non-fiction

(GR)= Guided Reading



# Wildmoor Heath School English Curriculum Map

Y6	Books	Films	Writing to ENTERTAIN	Writing to INFORM	Writing to PERSUADE	Writing to DISCUSS
Autumn	<p>The Giant's Necklace (GR)</p> <p>The Lion and the Unicorn</p> <p>Friend or Foe (GR)</p> <p>Letters from the Lighthouse (GR)</p> <p>Rose Blanche (PB)</p> <p>When the Sky Falls (GR)</p> <p>Once (GR)</p>	<p>The Lighthouse</p> <p>The Piano</p>	<p>Narrative (Evacuee/ Lion &amp; the Unicorn)</p> <p>Narrative (Flashback – The Piano)</p> <p>Narrative (Rose Blanche)</p>	<p>Newspaper Report (The Lighthouse)</p> <p>(The Giant's Necklace)</p> <p>Recount (Letters from the Lighthouse)</p>		
Spring	<p>The Explorer (GR)</p> <p>The Vanishing Rainforest</p> <p><del>Mayan Civilisation (NF)</del></p> <p>Pax (GR)</p>		<p>Narrative (The Explorer)</p> <p>Diary (Pax)</p>	<p>Information text (imaginary animal)</p>	<p>Persuasive Report (Stop destroying rainforests!)</p>	
Summer	<p>Darwin's Dragons (GR)</p> <p>What Mister Darwin Saw</p> <p>The Moth (poem)</p> <p><del>The Arrival (PB)</del></p>	<p>Francis</p>	<p>Poem (Moth)</p> <p>Suspense Story (Francis)</p>	<p>Non-chronological report (child chosen subject)</p>		<p>Balanced Argument (child chosen subject)</p>

Adventure

Fantasy

Sci-Fi

Real-Life Issues

Historical

Animal

(PB) = picture book

(NF) = Non-fiction

(GR)= Guided Reading