



# Welcome to Year 2!



# The Year 2 Team



**Mrs Dalton**  
**Monday, Tuesday,**  
**Thursday, Friday**

**Mrs Guy**  
**Wednesday**

**Mrs Jennings**  
**Monday, Tuesday**  
**Wednesday, Friday**

**Miss Jocelyn**  
**Thursday**





# The Year 2 Curriculum

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- English and Maths are taught daily through structured lessons.
- Reading sessions are run daily in small groups
- Reading books are sent home every **Friday** and returned the following **Friday**
- There is an emphasis on vocabulary, speaking and listening skills (oracy) which is used in all areas of the curriculum.

| WILDMOOR HEATH |  |  |   | CURRICULUM MAP  |  |                                     |                      | Year 2                              |  |                           |
|----------------|--|--|---|---|--|-------------------------------------|----------------------|-------------------------------------|--|---------------------------|
| Term           | Science  | History  | Geography   | Art   | D.T.   | Computing                           | Music                | P.E.                                | R.E.                                   | P.S.H.E.                  |
| 1<br>Aut1      | Biology:<br>Living things & habitats (local environment) |  | Local Area<br>Heath and Forest studies<br>(Wildmoor Heath/Swinley Forest)<br>Maps of local area | Drawing<br>Self portraits – using 2d shapes<br>Artist: Picasso            |  | Information Technology<br>Around Us | Folksongs            | Dance<br>Ball Skills                | Christianity –<br>What did Jesus teach | Being Me in my World      |
| 2<br>Aut2      | Chemistry:<br>Materials                                  | British History:<br>The Great Fire of London                 |   |   | Mechanisms<br>Wheels and axles<br>fire engine        | Digital<br>Photography              | Jupiter              | Dance<br>Sending and Receiving      | Christianity -<br>Christmas            | Celebrating<br>Difference |
| 3<br>Spr1      | Biology:<br>Animals including humans                     |  | World<br>Geography<br>What is it like to live in Nairobi, Kenya? Compare to local area          | Painting /<br>Collage<br>Starry starry night painting<br>Artist: Van Gogh |  | Robot Algorithms                    | Great Fire of London | Gymnastics<br>Net and Wall games    | Islam - Prayer at home                 | Dreams and Goals          |
| 4<br>Spr2      | Biology:<br>Animals including humans                     | Local History:<br>Our High Street                            |   |   | Structures<br>Freestanding structures<br>homes/shops | Pictograms                          | Toys                 | Gymnastics<br>Invasion Games        | Christianity -<br>Easter               | Healthy Me                |
| 5<br>Sum 1     | Biology:<br>Plants                                       |  | Physical<br>Geography<br>Continents, seas and oceans<br>(focus on the Atlantic Ocean)           | Sculpture<br>Clay slab fish<br>Artist: Rodney McCoubrey                   |  | Digital Music                       | Four Seasons         | Yoga<br>Striking and Fielding Games | Islam                                  | Relationships             |
| 6<br>Sum 2     | Biology:<br>Plants                                       | Significant Person:<br>Grace O'Malley, Elizabeth I & Pirates |   |   | Food<br>Preparing fruit & vegetables<br>dips         | Programming<br>Quizzes              | Oceans               | Fitness<br>Athletics                | Islam –<br>Community and belonging     | Changing Me               |







# Our class timetable

|       | Monday   | Tuesday           | Wednesday             | Thursday        | Friday                      |
|-------|--|-------------------|-----------------------|-----------------|-----------------------------|
| 8.40  | <b>Morning work</b> – handwriting tasks, spelling tasks, times tables etc. |                   |                       |                 |                             |
| 9.00  | Phonics  | Phonics           | Phonics               | Phonics         | Phonics                     |
| 9.30  | English  | English           | Spellings             | English         | English                     |
| 10.30 | <b>Morning Break</b>   |                   |                       |                 |                             |
| 10.45 | Maths  | Maths             | Maths                 | Maths           | Science                     |
| 11.50 | Reading groups   | Maths Fluency     | Reading groups        | Reading groups  | Maths Fluency               |
| 12.15 | <b>Lunch Break</b>   |                   |                       |                 |                             |
| 1.15  | Registration   | Registration      | Registration          | Registration    | Registration                |
| 1.45  | Maths Fluency  | Handwriting Input | Geography             | Maths Fluency   | PE Indoor                   |
| 2.15  | Computing/Library  | PSHE/RE           | PE outdoors           | Art             | Music                       |
| 2.50  | <b>Assembly</b>  | <b>Assembly</b>   | <b>Class Assembly</b> | <b>Assembly</b> | <b>Celebration Assembly</b> |
| 3.15  | <b>Home Time</b>   |                   |                       |                 |                             |

We're teaching  
every child to  
read with

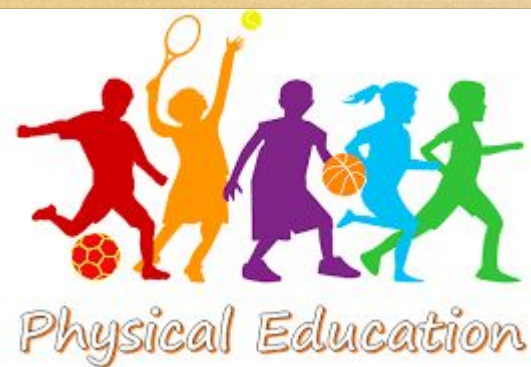


# Phonics



- Daily sessions will continue for all children
- Phonics is a key skill for writing and reading.
- Children are grouped by ability and adjusted as a result of regular assessments.
- Frequent group reading with teacher and pupil.
- **Boom Reader** will be used to record when your child has read at home and in school, please make sure you have signed up.





# PE



- Indoor PE lesson is on **Friday** and outdoor PE lesson is on **Wednesday**.
- Please ensure that children have a PE kit in school at all times containing clothing relevant to the weather. Tracksuit bottoms and a jumper are essential during the winter months as we will be going outside for PE whatever the weather.
- Children will need a pair of named trainers in their PE kit bag at all times.

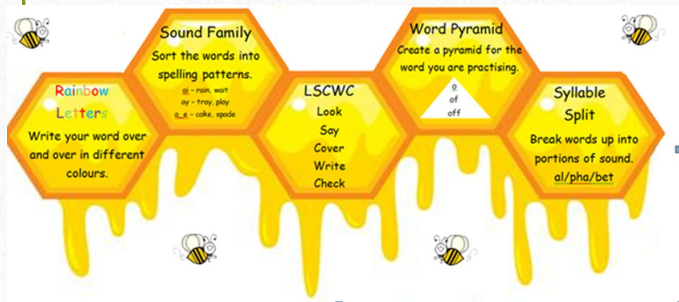


# School bags



- Small school bag for their spelling book, lunchbox (if relevant), one healthy snack and water bottle.
- Please do not send in any personal items from home such as toys or pencil cases, all resources will be provided for the children.
- Please ensure that your child has a change of outdoor shoes (wellies/trainers) and a waterproof jacket in school everyday, a fold away pack-a-mac that can stay in their locker all year would be ideal.
- Please ensure that all clothing is **clearly named**.





# Home learning



In Year 2, it is expected that children:

- Read daily. Every child will take home one book a week. They will also take home a sharing book.
- Spellings on Spelling Shed or in their spelling books (spellings will be set on a **Wednesday** for testing the following **Wednesday**)
- Spellings should be practised frequently at home using Spelling shed or ideas from the spelling honeycomb to support learning.



- **Numbots** is a fun-based maths platform that helps children build confidence with number facts and calculations
- Encourage your child to log in for just 5 minutes a day
- Make it part of your daily routine
- Our aim is for all children in Year 2 to complete Story Mode.



# Letter-join



## Desktop login



|       |         |        |
|-------|---------|--------|
| Login | Desktop | Tablet |
|-------|---------|--------|

Username:

kh17652

Password:

home

## Tablet login

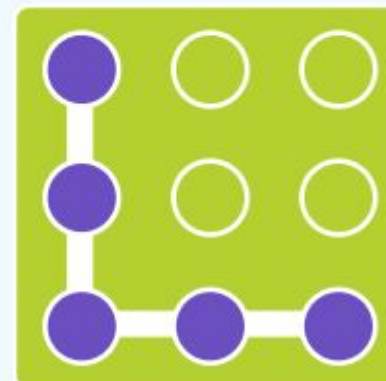


|       |         |        |
|-------|---------|--------|
| Login | Desktop | Tablet |
|-------|---------|--------|

Username:

kh17652

Swipecode:



# Reading Folder

- Current reading book- changed **weekly**
- Sound mat containing all the sounds we have taught
- Common exception words
- Number bonds
- Handwriting prompt
- Children's targets
- Behaviour curriculum/rules
- Please feel free to use them to support your child at home
- Please ensure they are kept in your child's folder as we can use them at school too







# How to Help At Home

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- Encourage speaking and listening skills.
- Share lots of books and encourage children to read daily.
- Let your child see you reading, writing and doing maths – can they help you with a shopping list and work out the change for something you buy?
- Spelling - common exception words from the Year 1 and 2 spelling lists.
- Practise recognising and writing numbers to 100 and recalling number bonds.



# Useful Things to Note...

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- Children will need a water bottle (filled with water only) and a coat every day.
- Please **name** all items of clothing.
- Star of the week- **two** children will be chosen every week.
- Show and Tell will be for children who are star of the week.
- Our Library session is on a **Monday**





# Trips and Visits

- Local area walks to the Heath-
- **Monday 22nd September at around 1.30pm**
- **Monday 6<sup>th</sup> October at around 1.30pm**
- If you are able to help us out on either these dates please let us know.  
We require a minimum number of adults for our risk assessment.

**From the eco-team:** We need your help! Our aim is to eliminate the plastic waste found littered on our school playground, field and in our green spaces. We want everyone at Wildmoor Heath to take pride in our beautiful school grounds and to take environmental responsibility. We have a few requests...

### **Breaktime Snacks**

- All break time snacks must be plastic free and healthy (fruit and veg are ideal, no nuts)
- Single use plastic wrappers are not allowed on our playground or in our green spaces
- Please unpackage any plastic wrapped items at home & bring item in a labelled pot
- Items intended for lunch eg: packets of crisps are not allowed out at break time and must be eaten indoors at lunchtime.

### **Lunchboxes**

- Our aim is to minimise single use plastic for lunches where possible
- Any plastic brought into school will be taken home to be disposed of
- Consider plastic free zero waste alternatives for lunch box items...
- Please keep lunches nut free

Take a look online for ideas, a good starting place: [www.asustainablelife.co.uk/zero](http://www.asustainablelife.co.uk/zero)

**Thank you for your support!**







# Forest School



Forest School is an exciting, outdoor, child-led experience that builds confidence, curiosity, and a deep connection with nature. Sessions take place all year round on our beautiful site, Wildwood. Here, our children are encouraged to explore, build, discover, play freely, taking supported risks.

Forest School helps develop children's resilience, independence, teamwork, and problem-solving skills through hands-on activities such as den building, fire lighting, woodwork, and nature crafts. Children are given the freedom to follow their interests, spark their imagination, and learn new things at their own pace away from the classroom environment. Skills are nurtured and developed over a six-year Forest School journey at Wildmoor.



Children learn to observe the changing seasons, care for living things and improve their knowledge and understanding of plants and animals. They truly connect with the natural world around them. Each session is a new adventure!









# Key Information

- Sessions led by forest school & first aid trained staff Mrs Guy, Mr Jackson, with class TA
- 5x two-hour sessions (class split in to am and pm group)
- Takes place in nearly all weather - waterproofs must be in school
- Children's arms and legs and arms should be fully covered to take part
- Communication about dates nearer the time (always a Thursday)
- Forest school agreement to be signed in advance (shared before sessions start)
- The children's experiences of sessions within one day (am and pm group) may vary as content often depends on the ideas and interests of the group
- Sometimes sessions involve food cooked on the fire we check allergies and dietary requirements on school records ahead of these sessions. Please let us know if there are any changes. Thank you!



# Forest School Timetable 2025-2026

|          |        |
|----------|--------|
| Autumn 1 | Year 5 |
| Autumn 2 | Year 6 |
| Spring 1 | Year 3 |
| Spring 2 | Year 2 |
| Summer 1 | Year 4 |
| Summer 2 | Year 1 |

Blocks of sessions rotate each year for all classes so the children will have experienced Wildwood in all seasons (and all weather!) by the time they leave Wildmoor.



# Communication

- Please ensure the office has your up to date contact details so you can receive communications from school.
- I will be on the gate most days and available after school.
- Make an appointment via the office
- Please feel free to contact us via email  
[reception@wildmoorheath.org.uk](mailto:reception@wildmoorheath.org.uk)
- Please also visit our [website](#)





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**Thank you for coming!**