

& Language

- We are learning about the importance of listening.
- We are learning to answer 'why' questions.
- We can connect ideas using words such as 'because'.
- We will be joining in with whole class stories.
- We will listen to stories and join in with rhymes.

Vocabulary development: hair, eyes, skin, big/tall, small/short,

bigger/smaller, baby, toddler, child, adult, old, young, brother, sister, mother, father, aunt, uncle, grandmother, grandfather, cousin, friend, family, boy, girl, man, woman.

Literacy

- We are learning to listen to stories.
- We are learning to handle books with care.
- We are learning that print carries meaning.
- We are learning to recognise and write our names.
- We are learning to orally blend and segment.
- We are learning some phase two phonemes and tricky words.
- · We are learning to draw lines and circles.

Activities:

- Story time
- Self-registration
- Drawing club
- Daily phonics Little Wandle
- Letter join handwriting
- Continuous provision book corner, writing table, clipboards & mark making tools

- We are learning about our school rules and our school values.
- · We are learning to build relationships.
- · We know what we like and don't
- We can identify some of our feelinas.
- We can independently manage our belongs.

Activities:

- Jigsaw: being me in my world
- How full is your bucket?
- Zones of regulation
- Restorative conversations
- Strong routines and visuals
- Discovery time!

Physical **Development**

- We are practicing routines that will help us manage at school e.g. lining up, using a knife and fork...
- We will take part in whole class P.E. lessons.
- We are developing our fine motor skills.

Activities:

- Get set P.E
- Letter join
- Dough Disco
- School routines with visuals
- Continuous provision garden provision, writing table, fine motor activities, make & do.



Key Texts

Understanding of the world

 We are finding out about different Pete[™]Cat beliefs and how people celebrate.

 We are learning to talk about our family and what makes them special.

• We are learning to comment on images from the past

Activities:

- Chatterbox challenge
- Our school and its history
- Festival and celebrations calendar





Expressive Arts & Design

 We are learning to use lines and circles to represent objects, events or people.

Our Journey begins . . .

Curriculum

Enrichment

Chatterbox challenge

100 days of school!

• Our class timeline

Home visits

• School tour

Heath walk

• Adopt a tree!

Phased start

- We are learning to use a variety of drawing tools.
- · We are learning to represent our ideas, thoughts and feelings.
- We are learning to develop stories in pretend play.

Activities:

- Baseline self-portrait
- Get set for Music
- Continuous provision Make & Do area, garden, role-play

Mathematics

• We are learning to subitise amounts of 3.

- We are learning to use our fingers to represent amounts.
- We are learning to understand the rules of counting.
- We will be making patterns of 4.
- We are learning to compare sets using more and fewer.

Activities:

- Maths Mastery
- Continuous & enhanced provision