Personal, Social and Emotional Development	Physical Development	Communication and Language
We are focusing on:	We are focusing on:	We are focusing on:
 Building constructive and respectful relationships. Managing our own needs. 	 Making marks; drawing lines, circles and shapes. Writing letters and our names. 	 Understanding how to listen carefully and why listening is important.
• Managing our own needs.	 Writing letters and our names. Developing skills such as - lining up, queuing, 	 Listening carefully to rhymes and songs and joining in.
Activity ideas:	mealtimes and hygiene.	
Discovery time - Let's play and discover, chat and get to know each other. We will learn how to use the areas of the classroom too!	Activity Ideas:	Activity ideas:
We will play circle games as a class and in small groups.	We will self-register by writing our names on the sign-in board	We will take turns to complete our chatterbox challenge!
We will take turns throughout the year at being the star and the week!	each morning!	We will enjoy learning and singing rhymes, songs and poems!
This involves having special classroom jobs! We will make and agree to a class charter. This will make sure that we	We will have a go at lots of drawing activities. We will take part in activities that develop our gross motor skills,	We will use visual aids to help support our listening skills.
learn and stay safe and happy!	during discovery time and in small groups.	Communication
We will use a visual timetable so that we become familiar with the daily routines.	We will join in with Dough Disco and other fine motor activities!	
We will use visual aids to support us with managing our own needs	We will learn how to form our letters, using a letter rhyme to help us.	
and belongings.	We will start weekly P.E. lessons in the school hall.	
We will create our own name peg! We will learn about the zones of regulation to help us manage our own	We will enjoy healthy snacks. We will use visual aids to support us with managing our own	
emotions.	needs, belongings and classroom routines.	
Wellbeing	Wollheing	
	Wellbeing	
<u>Mathematics</u>	It's all about you!	Literacy
We are focusing on:		We are focusing on:
• Understanding key times of the day.		-
 Comparing amounts, size, mass and capacity. 	Mar Share	 Enjoying a range of books, fiction and nonfiction. Giving meaning to the marks that we make as we draw,
 Exploring patterns. working with numbers up to 4. 		write and paint.
• working with numbers up to 4.		Activity Ideas:
Activity Ideas:	Is it our aim in the first half term of school to find out and learn	Activity ideas.
Visual timetable	about each unique child; how they feel and what motivates them; what are their interests and what experiences have they had. We	We will enjoy our daily story time!
Daily maths mastery activities.	continue to use and build upon this knowledge of each individual	We will listening to stories such as the Colour Monster, Pete the Cat and All are welcome here!
Number songs / stories Number Blocks	child throughout the school year, ensuring that our curriculum reflects our children at Wildmoor Heath.	We will visit the school library and take home a sharing book.
Number Diocks	Autumn 1	We will enjoy daily writing and drawing opportunities.
		We will take part in daily phonics.
Hadamatan di 2010 Di		Communication
Understanding the World	Expressive Arts and Design	Wildmoor heath / Community link
We are focusing on:	We are focusing on:	Home visits
• Talking about our families and friends, naming and	 Learning and singing songs with my class. 	Phased start dates Meet the Teacher Meeting
describing them.	 Creating representations of both imaginary and real-life 	Parental workshops – phonics / reading / maths
A	ideas, events, people and objects.	Donations list
Activity Ideas:	Activity Ideas:	Parents / carers evening Family Picnic
We will take turns to complete our chatterbox challenge.	•	·
We will enjoy sharing our proud clouds. We will enjoy a school tour.	Daily singing; rhymes, poems and songs. Self Portraits – me at school!	Community / Opportunities
We will create a class family photo album.	We will join in with Drawing club!	
We will have our own mini-me character.	Communication	
Community / Environment	Communication	