


<p><b>Personal, Social and Emotion Development</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"><li>Explains own knowledge and understanding, and asks appropriate questions of others.</li><li>Can describe self in positive terms and talk about abilities.</li></ul> <p><b>Activities:</b></p> <p>Show and Tell</p> <p>I can ... activities</p> <p>Circle Time</p> <p>‘Tryosaurus’ – modelling and role play never giving up</p> <p>School values</p> <p><b>Wellbeing</b></p>	<p><b>Physical Development</b></p> <p><b>Skills:</b></p> <ul style="list-style-type: none"><li>Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.</li><li>Shows some understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health.</li><li>Eats a healthy range of foodstuffs and understands need for variety in food.</li></ul> <p><b>Activities:</b></p> <p>Snack time</p> <p>Healthy eating week</p> <p>Routines</p> <p>Handwashing</p> <p>Ball skills</p> <p>Fine motor activities</p> <p>Sensory circuit</p> <p>P.E sessions</p> <p><b>Wellbeing</b></p> <p><b>Spring 2</b></p> <p><b>Active Learning</b></p>  <p><b>“Tryosaurus”</b></p> <p><b>Helps us to try hard at things and not give up!</b></p>	<p><b>Communication and Language</b></p> <p><b>Skills:</b></p> <p><b>ELG- Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</b></p> <p><b>ELG - Children follow instructions involving several ideas or actions. They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.</b></p> <p><b>Activities:</b></p> <p>Poetry basket / Story mapping</p> <p>Dressing up / story retelling / De-constructed role play</p> <p>Proud clouds / show and tell</p> <p><b>Communication</b></p>
<p><b>Mathematics</b></p> <p><b>Skills/Focus:</b></p> <p>Subtraction to 10</p> <p>Length / height</p> <p>Weight / volume</p> <p>Measure (distance &amp; review)</p> <p>3D shape</p> <p><b>Activities:</b></p> <p>5 / 10 frames</p> <p>Part-part whole model</p> <p>Maths stories</p> <p>Loose parts – counting</p>	<p><b>Literacy</b></p> <p><b>Skills:</b></p> <p><b>ELG- Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words</b></p> <p><b>Activities:</b></p> <p>Bug Club reading sessions</p> <p>Non-fiction / fiction books – weekly book focus</p> <p>Library/ICT Suite visits</p> <p>Writing for a purpose – labels, notes, letters, emails, lists, captions, stories.</p> <p>“Think it, say it, write it” – independent writing</p> <p>Writing/reading in the environment</p> <p><b>Creativity</b></p>	
<p><b>Understanding the World</b></p> <p><b>Skills/Focus:</b></p> <ul style="list-style-type: none"><li>Looks closely at similarities, differences, patterns and change.</li></ul> <p><b>Activity Ideas:</b></p> <p>Spring</p> <p>Life Cycles</p> <p>Growing</p> <p><b>Creativity / Community</b></p>	<p><b>Expressive Arts and Design</b></p> <p><b>Skills/Focus:</b></p> <ul style="list-style-type: none"><li>Constructs with a purpose in mind, using a variety of resources.</li><li>Uses simple tools and techniques competently and appropriately.</li><li>Selects tools and techniques needed to shape, assemble and join materials they are using.</li></ul> <p><b>Activity Ideas:</b></p> <p>Skills challenge – ripping, cutting, scrunching, gluing, sticking, folding, hole punch, split pins etc.</p> <p><b>Environment / Creativity</b></p>	<p><b>Wildmoor heath / Community link</b></p> <p>Spring PowerPoint</p> <p>Tapestry</p> <p>Proud clouds</p> <p>ICT suite</p> <p>Library</p> <p>Spring walk</p> <p>Weekly updates</p> <p><b>Opportunity / Community/ Environment</b></p>

