

## Year 1: Summer 2026

	Reading	Writing	Maths	Science	History/Geography	Art/DT
<b>Week 1</b> 13/4/26	Reading Groups	There's a Lion in my Cornflakes - Narrative	Multiplication and Division	Animals - What parts does a human body have? Which part of the human body is associated with each sense?	My School - What is our school called? When was it built? Who built it?	Sculpture - What kind of artist is Andy Goldsworthy? How is he similar/different to Monet? Which art form are we exploring and practising this term?
<b>Week 2</b> 20/4/26	Reading Groups	There's a Lion in my Cornflakes - Narrative	Multiplication and Division	Animals - Can you tell me about the different parts of your body?	My School - How was school different when it first opened? What has stayed the same?	Sculpture - What is sculpture? How do you know this is a sculpture?
<b>Week 3</b> 27/4/26	Reading Groups	Lighthouse Keeper's Lunch - Narrative	Multiplication and Division	Animals - What can you tell me about birds/fish/amphibians/mammals/reptiles? How can we group different animals? Can you describe one group of animals that you know about?	My School - What changes happened to our school building over time? Why did it change?	Sculpture - What kind of sculptures did Goldsworthy make? What materials does he use?
<b>Week 4</b> 4/5/26	Reading Groups	Lighthouse Keeper's Lunch - Narrative	Fractions	Animals - Can you describe one group of animals that you know about? Are humans mammals? What do we call animals that only eat meat/plants? What is an omnivore?	My School - Why was the school renamed? How did the children make that decision?	Sculpture - How can we use the technique of embossing (raised relief images) to create a piece of artwork?
<b>Week 5</b> 11/5/26	Reading Groups	Lighthouse Keeper's Lunch - Narrative	Fractions	Animals - end of unit assessment	My School - What special events have happened at our school? Why are they important?	Sculpture - How can you manipulate these materials? How can you join materials together? (clay)What tools can you use to make a sculpture? How could you improve your work?
<b>Week 6</b> 18/5/26	Assessment Week	My Treasures - Poetry	Geometry		My School - What have we learned about our school's history? How has it changed? What might change in the future?	Sculpture - What do we like about our sculptures? How can we improve them?
<b>HALF TERM</b>						
<b>Week 7</b> 1/6/26	Reading Groups	Non fiction/Fact files - farm animals	Place Value (within 100)	Forest School	Weather - What is weather?	Textiles - Puppets - How do you think the puppet works? How do you think they have made them? How many pieces of fabric do you think they have used? How have they been joined? Which do you think is the strongest?
<b>Week 8</b> 8/6/26	Reading Groups	Non fiction/Fact files - farm animals	Place Value (within 100)	Forest School	Weather - How does the weather affect us?	Textiles - Puppets - What do you think is a running stitch? Why do you think it is called a running stitch? Why do you think this would make a good stitch for joining two pieces of fabric together?
<b>Week 11</b> 15/6/26	Reading Groups	School Trip - Recount	Place Value (within 100)	Forest School	Weather - What are weather forecasts?	Textiles - Puppets - What does the puppet need? How will you be joining the parts of your puppet together? How many different parts are you going to need to use to create your puppet? Who is it for?
<b>Week 12</b> 22/6/26	Reading Groups	School Trip - Recount	Money	Forest School	Weather - Weather dangers- what is a storm?	Textiles - Puppets - Where are you going to start with your project? Is there any specific equipment that you need support with using? Are there any additional resources that you need to make your project?

<b>Week 13</b> 29/6/26	Reading Groups	Seaside Poems	Time	Forest School	Weather - Which areas of the world are hot? Which areas of the world are cold?	Textiles - Puppets - How successful was your product? Did it match your design? Does it work? Would you change anything if you had to make it again? Did you change anything during the making process?
<b>Week 14</b> 6/7/26	Reading Groups	Seaside Poems	Time	Forest School	Weather - Where is the Arctic?	
<b>Week 15</b> 13/7/26	Reading Groups	Transition to Year 2 - letter writing to our new teacher	Consolidation	Forest School	End of Unit Assessment	Transition to Year 2
<b>Week 16</b> 20/7/26	Reading Groups	Transition to Year 2 - letter writing to our new teacher	Consolidation	Forest School	Transition to Year 2	Transition to Year 2