

Year 5	Wildmoor Heath School Writing Purposes Planning 2021-2022			
Writing Purpose	Writing to ENTERTAIN	Writing to INFORM	Writing to PERSUADE	Writing to DISCUSS
Genre Autumn	Narrative (Flying Machine) Narrative (sci-fi opening)	Biography (Tim Peake) Information (Model Aircraft) Explanation (Mars Rover)	Point of view (Travel to Mars)	
Genre Spring	Narrative (hero/monster story) Narrative (quest story) Narrative Poetry (The Highwayman)	Instructions (How to kill a sea hag) Journalistic Writing (Beowulf)		
Genre Summer	Narrative (Flood) Narrative (Lost and Found) Poetry (Haiku/Tanka/The Sea)		Point of view (Save sea turtles!)	Argument (Should we stop using plastics?)
Text Features	<ul style="list-style-type: none"> <li>Use <b>paragraphs</b> to organise in time sequence</li> <li>Use a <b>range of tenses</b> to indicate changes in timing, sequence, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Secure use of <b>range of layouts</b></li> <li><b>Paragraphs</b> to group related ideas</li> <li><b>Headings/sub-headings</b></li> <li>Use of <b>technical vocabulary</b></li> <li><b>Sections</b> may contain more than one paragraph</li> <li><b>Link ideas</b> within and across paragraphs</li> <li><b>Summary clear</b> at the end</li> </ul>	<ul style="list-style-type: none"> <li>Use of <b>2<sup>nd</sup> person</b></li> <li><b>Personal pronouns</b></li> <li><b>Facts &amp; Statistics</b></li> </ul>	<ul style="list-style-type: none"> <li>Use <b>paragraphs</b> to structure arguments</li> <li>Use a <b>range of tenses</b> to indicate changes in timing, sequence, etc.</li> <li>Appropriate use of <b>cohesive devices</b> e.g. <i>pronouns, adverbials, conjunctions</i></li> </ul>
Grammar / Sentence Features	<ul style="list-style-type: none"> <li>Secure use of <b>past</b> and <b>present tense</b></li> <li>Secure use of <b>simple</b> and <b>compound sentences</b></li> <li>Secure use of <b>fronted adverbials</b> to show time, place or manner (<i>when, where, how</i>) including <b>prepositional phrases</b></li> <li>Secure use <b>expanded noun phrases</b> to inform or add detail</li> </ul>			
Writing Style	<ul style="list-style-type: none"> <li><b>Figurative language</b> (alliteration, onomatopoeia, simile, metaphor, personification, pathetic fallacy)</li> <li>Use <b>rhetorical questions</b></li> </ul>			
Punctuation	<ul style="list-style-type: none"> <li>Secure use of . ? ! , " "</li> <li>Secure use of <b>commas</b> to mark clauses, including opening subordinate clauses</li> <li>Secure use of apostrophes for possession and contraction</li> <li>Use all punctuation for <b>direct speech</b> including new line for a new speaker</li> <li>Use ? ! for rhetorical / exclamatory sentences</li> </ul>			
Adverbials & Conjunctions	Meanwhile At first After Furthermore Despite As a result Consequently	Due to For example In conclusion Later that day Silently Within moments All night	Nearby Non-finite openers (-ing -ed) if because although unless	since even if rather whereas in order to whenever whether
Terminology	phrase clause modal verb imperative verb	relative pronoun relative clause parenthesis bracket	dash colon semi-colon hyphen	cohesion ambiguity synonym antonym