

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Drivers	Environment Creativity Communication Well-being Community	Environment Creativity Communication Well-being Community	Environment Creativity Communication Well-being Community	Environment Creativity Communication Well-being Community	Environment Creativity Communication Well-being Community	Environment Creativity Communication Well-being Community
National Curriculum			<p>countries and cities, geographical regions and their identifying human and physical characteristics, hills, mountains, coasts, rivers (mention / general), land use patterns, understand how some of these aspects have changed over time</p> <p>latitude / longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p>similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>physical geography – rivers, mountain ranges of the UK</p> <p>use maps, atlases, globes and digital/computer mapping</p>		<p>local area</p> <p>countries and cities, geographical regions and their identifying human and physical characteristics, hills, mountains, coasts, rivers (mention / general), land use patterns, understand how some of these aspects have changed over time</p> <p>similarities and differences through the study of human and physical geography of a region of the United Kingdom</p> <p>physical geography – rivers, mountain ranges of the UK</p> <p>human geography – types of settlement and land use, trade links, natural resources</p> <p>use maps, atlases, globes and digital/computer mapping</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies</p>	

Investigating Places Skills	<p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>Explain own views about locations, giving reasons.</p> <p>Use maps, atlases, globes, photographs and digital/computer mapping to locate counties and describe physical and human features of a location.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital techniques such as photographs.</p> <p>Name and locate relevant countries and cities of the UK, geographical regions and their identifying human and physical characteristics; including hills, mountains, cities, rivers, key topographical features and land-use patterns <b>(Y3)</b>; and understand how some of these aspects have changed over time.</p> <p><b>(Y3)</b> Name and locate the significant/largest countries of Europe and identify their main physical and human characteristics.</p>	<p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>Explain own views about locations, giving reasons.</p> <p>Use maps, atlases, globes, photographs and digital/computer mapping to locate counties and describe physical and human features of a location.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital techniques such as photographs.</p> <p>Name and locate relevant countries and cities of the UK, geographical regions and their identifying human and physical characteristics; including hills, mountains, cities, rivers, key topographical features and land-use patterns <b>(Y3)</b>; and understand how some of these aspects have changed over time.</p> <p><b>(Y3)</b> Name and locate the significant/largest countries of Europe and identify their main physical and human characteristics.</p>
Investigating Patterns	<p>Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</p> <p>Describe geographical similarities and differences between countries.</p>	<p>Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle and date time zones. Describe some of the characteristics of these geographical areas.</p> <p>Describe how the locality of the school has changed over time.</p>
Communicating geographically	<p>Describe key aspects of:</p> <p><b>Physical geography</b>, including; volcanoes <b>(Y3 and 4)</b> and earthquakes <b>(Y4)</b> and the water cycle <b>(Y4 scientific terms of evaporation, condensation etc).</b></p>	<p>Describe key aspects of:</p> <p><b>Human geography</b>, including: settlements and land use.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the UK and the wider world.</p>
<p>Opportunities include:</p> <ul style="list-style-type: none"> <li>Seasonal walks on the heath to study locality, physical and human geography – comparing with Polar regions and thinking about how much it might have changed since the Iron Age.</li> <li>Visit to Caesar's Camp to support map work and also to compare with Wildmoor Heath land.</li> </ul>		