	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Environment	Environment	Environment	Environment	Environment	Environment
S	Creativity	Creativity	Creativity	Creativity	Creativity	Creativity
Ş	Communication	Communication	Communication	Communication	Communication	Communication
Drivers	Well-being	Well-being	Well-being	Well-being	Well-being	Well-being
	Community	Community	Community	Community	Community	Community
	Animals including humans	Animals including humans	Uses of everyday materials	Plants	Uses of everyday materials	Living things in their habitats
National Curriculum	 Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which 	 Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults. Investigate and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. 	 identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 	 observe and describe how seeds and bulbs grow into mature plants find out and describe how plants need water, light and a suitable temperature to grow and stay healthy 	 identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching 	 explore and compare the differences between things that are living, dead and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of
Chris Quigley Skills	 Animals including humans Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults. Investigate and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. 	 Animals including humans Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Notice that animals, including humans, have offspring which grow into adults. Investigate and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene. 	Uses of everyday materials • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Plants • observe and describe how seeds and bulbs grow into mature plants • find out and describe how plants need water, light and a suitable temperature to grow and stay healthy Plants	Uses of everyday materials • identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses • find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching	Living things in their habitats explore and compare the differences between things that are living, dead and things that have never been alive identify that most living things live in habitats to which they are suited and describe how different habitats provide basic needs of different kinds of animals and plants, and how they depend on each other identify and name a variety of plants and animals in their habitats, including microhabitats describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Year 2