Year 1	Wildmoor Heath School Writing Purposes Planning 2021-2022						
Writing Purpose	Writing to ENTERTAIN			Writing to INFORM			
Genre Autumn	Poetry: nursery rhymes Story openings [Focus on oral work first] / [Use opportunities to read aloud own work]			Leaflet [Could use writing frame to structure sections] [May include images]			
Early Learning Goals for Writing	 Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. 						
Assessment for Autumn Term	Cr	luz	Tw	MiZ	!,?	9:	\triangleright
Transition	Capital letters for names and 'l' Full stops Joining words Use 'and'	•		ng words ectives	Punctuation	Sounding out words	Say your sentence out loud
Genre Spring	Character description Traditional stories Poetry: rhyming			Wanted posters			
Genre Summer	Own stories Poetry			Instructions Recount Letter writing			
Grammar / Sentence Features	 Simple sentences e.g. The cat is sleeping. e.g. I went to the park. Embellished simple sentences using adjectives e.g. The giant had an enormous beard. Compound sentences using coordinating conjunctions and (or/but/so) e.g. The witch cackled and got on her broomstick. Precise, clear language to give information e.g. First, switch on the red button. Next, wait for the green light to flash Adjectives to describe e.g. The old house Plural noun suffixes -s or -es e.g. dog, dogs; wish, wishes Suffixes that can be added to verbs e.g. helping, helped, helper Prefix un- changing the meaning of verbs and adjectives e.g. unkind, or undoing, e.g. untie the boat e.g. unkind, or undoing, e.g. untie the boat						
Writing Style	 Begin to use openers: While When Where Embellished simple sentences using adjectives e.g. The giant had an enormous beard. Red squirrels enjoy eating delicious nuts. Begin to use prepositions inside outside towards across under Repetition for description e.g. a lean cat, a mean cat a green dragon, a fiery dragon Alliteration e.g. dangerous dragon Similes using asas e.g. as tall as a house as red as a radish 						a radish
Punctuation	 Use finger spaces between words Use capital letters/full stops to mark sentences Use capital letter for names Use capital letter for first person 'l' 			 Use question marks and exclamation marks Write speech bubbles Begin to use apostrophes to mark possession Begin to use commas 			
Adverbials & Conjunctions	First After Then Later Next The next day			and while but where so if or because			
Terminology	punctuation singular / plural question mark adjective exclamation mark verb			alliteration simile (as) apostrophe			