

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Drivers	Environment Creativity Communication Well-being Community	Environment Creativity Communication Well-being Community	Environment Creativity Communication Well-being Community	Environment Creativity Communication Well-being Community	Environment Creativity Communication Well-being Community	Environment Creativity Communication Well-being Community
National Curriculum	<b>Seasonal changes (Autumn)</b> <ul style="list-style-type: none"><li>Observe changes across the four seasons.</li><li>Observe and describe weather associated with the seasons and how day length varies.</li></ul> <b>Plants</b> <ul style="list-style-type: none"><li>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li></ul>	<b>Everyday materials</b> <ul style="list-style-type: none"><li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</li></ul>	<b>Seasonal changes (Winter)</b> <ul style="list-style-type: none"><li>Observe changes across the four seasons.</li></ul> Observe and describe weather associated with the seasons and how day length varies. <b>Animals including humans</b> <ul style="list-style-type: none"><li>identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li></ul>	<b>Seasonal changes (Spring)</b> <ul style="list-style-type: none"><li>Observe changes across the four seasons.</li><li>Observe and describe weather associated with the seasons and how day length varies.</li></ul> <b>Everyday materials</b> <ul style="list-style-type: none"><li>distinguish between an object and the material from which it is made</li><li>identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li><li>describe the simple physical properties of a variety of everyday materials</li><li>compare and group together a variety of everyday materials on the basis of their simple physical properties</li></ul>	<b>Animals including humans</b> <ul style="list-style-type: none"><li>identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li><li>identify and name a variety of common animals that are carnivores, herbivores and omnivores</li><li>describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li></ul>	<b>Seasonal changes (Summer)</b> <ul style="list-style-type: none"><li>Observe changes across the four seasons.</li><li>Observe and describe weather associated with the seasons and how day length varies.</li></ul> <b>Plants</b> <ul style="list-style-type: none"><li>identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li></ul> <ul style="list-style-type: none"><li>Identify and describe the basic structure of a variety of common flowering plants, including trees</li></ul>
	<b>Working scientifically</b> <ul style="list-style-type: none"><li>observing closely (<b>over time</b>)</li><li>identifying and classifying</li></ul>	<b>Working scientifically</b> <ul style="list-style-type: none"><li>asking simple questions and recognising that they can be answered in different ways</li><li>performing simple tests</li><li>using their observations and ideas to suggest answers to questions</li><li>gathering and recording data to help in answering questions</li></ul>	<b>Working scientifically</b> <ul style="list-style-type: none"><li>asking simple questions and recognising that they can be answered in different ways</li><li>observing closely (<b>over time</b>)</li><li>performing simple tests</li><li>using their observations and ideas to suggest answers to questions</li><li>gathering and recording data to help in answering questions</li><li>identifying and classifying</li></ul>	<b>Working scientifically</b> <ul style="list-style-type: none"><li>asking simple questions and recognising that they can be answered in different ways</li><li>observing closely (<b>over time</b>)</li><li>performing simple tests</li><li>identifying and classifying</li><li>using their observations and ideas to suggest answers to questions</li></ul>	<b>Working scientifically</b> <ul style="list-style-type: none"><li>identifying and classifying</li></ul>	<b>Working scientifically</b> <ul style="list-style-type: none"><li>observing closely (<b>over time</b>)</li></ul>

Chris Quigley Skills	<p><b>Seasonal changes (Autumn)</b></p> <ul style="list-style-type: none"><li>• Observe changes across the four seasons.</li><li>• Observe and describe weather associated with the seasons and how day length varies.</li></ul> <p><b>Plants</b></p> <ul style="list-style-type: none"><li>• identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li></ul>	<p><b>Light</b></p> <ul style="list-style-type: none"><li>• Observe and name a variety of sources of light, including electric lights, flames and the Sun, explaining that we see things because light travels from them to our eyes.</li></ul>	<p><b>Seasonal changes (Winter)</b></p> <ul style="list-style-type: none"><li>• Observe changes across the four seasons.</li><li>• Observe and describe weather associated with the seasons and how day length varies.</li></ul> <p><b>Animals including humans</b></p> <ul style="list-style-type: none"><li>• identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</li></ul>	<p><b>Seasonal changes (Spring)</b></p> <ul style="list-style-type: none"><li>• Observe changes across the four seasons.</li><li>• Observe and describe weather associated with the seasons and how day length varies.</li></ul> <p><b>Everyday materials</b></p> <ul style="list-style-type: none"><li>• distinguish between an object and the material from which it is made</li><li>• identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</li><li>• describe the simple physical properties of a variety of everyday materials</li><li>• compare and group together a variety of everyday materials on the basis of their simple physical properties</li></ul>	<p><b>Animals including humans</b></p> <ul style="list-style-type: none"><li>• identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li><li>• identify and name a variety of common animals that are carnivores, herbivores and omnivores</li><li>• describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li></ul>	<p><b>Seasonal changes (Summer)</b></p> <ul style="list-style-type: none"><li>• Observe changes across the four seasons.</li><li>• Observe and describe weather associated with the seasons and how day length varies.</li></ul> <p><b>Plants</b></p> <ul style="list-style-type: none"><li>• identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li><li>• identify and describe the basic structure of a variety of common flowering plants, including trees</li></ul>
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