Individual Year Subject Map

Subject: Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Environment	Environment	Environment	Environment	Environment	Environment
Drivers	Creativity	Creativity	Creativity	Creativity	Creativity	Creativity
,×	Communication	Communication	Communication	Communication	Communication	Communication
õ	Well-being	Well-being	Well-being	Well-being	Well-being	Well-being
	Community	Community	Community	Community	Community	Community
	Seasonal changes (Autumn)		Seasonal changes (Winter)	Seasonal changes (Spring)	Animals including humans	Seasonal changes (Summer)
	Observe changes across the four	Everyday materials	Observe changes across the four	Observe changes across the four	 identify and name a variety of 	Observe changes across the four
	seasons.		seasons.	seasons.	common animals including fish,	seasons.
	Observe and describe weather	Identify and name a variety of	Observe and describe weather	Observe and describe weather	amphibians, reptiles, birds and	Observe and describe weather
	associated with the seasons and	everyday materials, including	associated with the seasons and how	associated with the seasons and	mammals	associated with the seasons and
	how day length varies.	wood, plastic, glass, metal,	day length varies.	how day length varies.	 identify and name a variety of 	how day length varies.
E	Plants	water and rock.		Everyday materials	common animals that are	Plants
Curriculum	 identify and name a variety of 		Animals including humans	 distinguish between an object 	carnivores, herbivores and	 identify and name a variety of
icu	common wild and garden plants,			and the material from which it is	omnivoresdescribe and compare the	common wild and garden
LL L	including deciduous and		 identify, name, draw and label 	made	· ·	plants, including deciduous
	evergreen trees		the basic parts of the human	 identify and name a variety of 	structure of a variety of common animals (fish, amphibians,	and evergreen trees
al			body and say which part of the	everyday materials, including	reptiles, birds and mammals,	
<u>io</u>			body is associated with each	wood, plastic, glass, metal,	including pets)	Identify and departies the basis
National			sense	water, and rock	including pets)	 Identify and describe the basic structure of a variety of common
2				 describe the simple physical 		
				properties of a variety of		flowering plants, including trees
				everyday materials		
				 compare and group together a 		
				variety of everyday materials on		
				the basis of their simple physical		
				properties		
	Working scientifically	Working scientifically	Working scientifically	Working scientifically	Working scientifically	Working scientifically
	 observing closely (over time) 			 asking simple questions and 	 identifying and classifying 	 observing closely (over time)
	 identifying and classifying 	 asking simple questions and 	 asking simple questions and 	recognising that they can be	, , , , ,	
		recognising that they can be	recognising that they can be	answered in different ways		
		answered in different ways	answered in different ways	 observing closely (over time) 		
		 performing simple tests 	• observing closely (over time)	performing simple tests		
		 using their observations and 	 performing simple tests 	 identifying and classifying 		
		ideas to suggest answers to	 using their observations and 	 using their observations and 		
		questions	ideas to suggest answers to	ideas to suggest answers to		
		 gathering and recording data 	questions	questions		
		to help in answering questions	 gathering and recording data 	quotiono		
			to help in answering questions			
			 identifying and classifying 			

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 Seasonal changes (Autumn) Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Plants identify and name a variety of common wild and garden plants, including deciduous and evergreen trees 	Light • Observe and name a variety of sources of light, including electric lights, flames and the Sun, explaining that we see things because light travels from them to our eyes.	 Seasonal changes (Winter) Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Animals including humans identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense 	 Seasonal changes (Spring) Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Everyday materials distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock describe the simple physical properties of a variety of everyday materials compare and group together a variety of everyday materials on the basis of their simple physical properties 	 Animals including humans identify and name a var common animals includ amphibians, reptiles, bi mammals identify and name a var common animals that a carnivores, herbivores a omnivores describe and compare to structure of a variety of animals (fish, amphibia reptiles, birds and mam including pets)

 Seasonal changes (Summer) Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies. Plants identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common flowering plants, including trees 		
 identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common 	ariety of uding fish,	 Observe changes across the four seasons. Observe and describe weather associated with the seasons and
	t are s and e the of common ians,	 identify and name a variety of common wild and garden plants, including deciduous and evergreen trees identify and describe the basic structure of a variety of common