



Our vision is that all children will leave primary school with a love of, appreciation for, and the skills to create, music from a wide range of genres and cultures.

THE INTENT, IMPLEMENTATION AND IMPACT OF THE MUSIC CURRICULUM

INTENT

At Wildmoor Heath School, we have developed unique curriculum drivers to match the learning needs of our learners. These drivers underpin all of our teaching and learning, including music: Opportunities, Community, Communication, Creativity, Environment and Well-Being.

Our objective at Wildmoor Heath is to nurture learners' interest in, and curiosity for, different types of music as well as an understanding and acceptance of different types of music. With focus on inclusivity, we seek to ensure our learners value and respect music, understanding the importance that it can play in life and with our personal emotions and experiences. We seek to give our learners a firm understanding of what music represents, through listening, singing, playing, evaluating, analysing, and composing across a wide variety of historical periods, styles, traditions, and musical genres. We are committed to ensuring children understand the value and importance of music in the wider community, and are able to use their musical skills, knowledge, and experiences to involve themselves in music, in a variety of different contexts.

IMPLEMENTATION

The Wildmoor Heath music curriculum ensures that our learners have regular opportunities to sing, listen, play, perform and appraise music throughout their primary years. We follow the Charanga scheme and lessons are supported by a range of animations, songs and use of both tuned and untuned instruments. We teach the theory elements of music in bespoke lessons so that children are able to use some of the technical vocabulary and language of music to dissect it, and understand how the music is composed, played and appreciated in historical and geographical context. Our pupils learn to compose, focussing on different dimensions of music; this develops their understanding when listening, playing, or analysing music. Composing or performing using body percussion and vocal sounds is also part of the curriculum, which develops a rapid understanding of musical theory without the added complexity of an instrument.

We work in close partnership with Berkshire Maestros to offer whole class teaching in Year 4 where children are taught a specific brass musical instrument for a school year. Currently, the children are learning the cornet, this has been different brass instruments over the years. These lessons incorporate teaching musical notation and singing, as well as learning to play the instrument. Follow on group music lessons are available to pupils to continue to develop their skills and ability on a musical instrument the following year. We also provide opportunities for the children to join a band through iRock or join our school choir which performs regularly in school and at events in the local and wider community. A ukulele club is also offered to Key Stage 2 pupils where they learn to compose and perform in an ensemble.

Outside of lessons, music is taught through weekly singing assemblies and we enjoy sharing our love of singing through various concerts and productions. Scottish Country Dancing is taught at the school and the music improves the well-being and attitudes of the children.

The global pandemic during the academic year 2020-21 saw music lessons provided remotely for all pupils with some learners being in school and receiving the same lessons under teacher guidance. Despite group singing, musical events and performances being restricted, the curriculum was enriched through remote music lessons provided by the professionals at Berkshire Maestros and a live double bass demonstration when school reopened. Children have the opportunity to learn to play the double bass through private tuition each week.

YEAR TERM	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Me!	My Stories Christmas Songs	Everyone	Our World	Big bear funk	Reflect, rewind, replay
YEAR 1	Hey You!	Rhythm in the way we walk Christmas songs	In the groove	Round and round	Carnival of animals	Your imagination
YEAR 2	Hands, feet, heart	Fire sounds Christmas Songs	Playing in a band	Zoo time	Being friends	Reflect, rewind, replay
YEAR 3	Let your spirit fly	Glockenspiel 1 Christmas Songs	Three little birds	The dragon song	Bringing us together	Reflect, rewind, replay
YEAR 4	Brass	Brass Christmas Songs	Brass	Brass	Brass	Brass
YEAR 5	Rock Anthems Holst 'The Planets'	Classroom Jazz Christmas Songs	Pop Ballads	Old School Hip-Hop Viking Saga Songs	Motown	Water Music
YEAR 6	Being Happy	Classroom Jazz Christmas Songs	A new year carol	You've got a friend	Music and me	Performing

IMPACT

Our curriculum aims to improve the wellbeing of all children at Wildmoor Heath, not only through the skills taught, but through the underpinning values and disciplines music promotes. It is therefore important to look at the impact we have on motivating the children to utilise these skills, whilst developing their creativity and understanding of different cultures. Music assessment is ongoing to inform teachers with their planning, lesson activities and differentiation. As music is a practical subject, assessment is achieved by focussing on a small group at a time on certain tasks or skills, observing the children, discussing their work or self/group/teacher evaluation against criteria from the National Curriculum programmes of study and Charanga end of unit expectations. Summative assessment is completed at the end of each term to inform leaders of the improvements or skills that still need to be embedded.
