

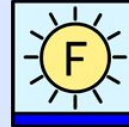


Welcome to Year 2!



The Year 2 Team



						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
						
School	School	School	School	School	Home	Home
						
Mrs Stevens	Mrs Stevens	Mrs Stevens AM	Mrs Dalton	Mrs Dalton		
						
Mrs Jennings	Mrs Jennings	Mrs Dalton PM	Mrs Jennings	Ms Chester		
						
		Mrs Jennings				



The Year 2 Curriculum

- English and Maths are taught daily through structured lessons.
- Reading sessions are run daily in small groups
- Reading books are sent home every **Friday** and returned the following **Friday**
- There is an emphasis on vocabulary, speaking and listening skills (oracy) which is used in all areas of the curriculum.

WILDMOOR HEATH				CURRICULUM MAP			Year 2			
Term	Science	History	Geography	Art	D.T.	Computing	Music	P.E.	R.E.	P.S.H.E.
1 Aut1	Biology: Living things & habitats (local environment)		Local Area Heath and Forest studies (Wildmoor Heath/Swinley Forest) Maps of local area	Drawing Self portraits – using 2d shapes Artist: Picasso		Information Technology Around Us	Folksongs	Dance Ball Skills	Christianity – What did Jesus teach	Being Me in my World
2 Aut2	Chemistry: Materials	British History: The Great Fire of London			Mechanisms Wheels and axles fire engine	Digital Photography	Jupiter	Dance Sending and Receiving	Christianity - Christmas	Celebrating Difference
3 Spr1	Biology: Animals including humans		World Geography What is it like to live in Nairobi, Kenya? Compare to local area	Painting / Collage Starry starry night painting Artist: Van Gogh		Robot Algorithms	Great Fire of London	Gymnastics Net and Wall games	Islam - Prayer at home	Dreams and Goals
4 Spr2	Biology: Animals including humans	Local History: Our High Street			Structures Freestanding structures homes/shops	Pictograms	Toys	Gymnastics Invasion Games	Christianity - Easter	Healthy Me
5 Sum 1	Biology: Plants		Physical Geography Continents, seas and oceans (focus on the Atlantic Ocean)	Sculpture Clay slab fish Artist: Rodney McCoubrey		Digital Music	Four Seasons	Yoga Striking and Fielding Games	Islam	Relationships
6 Sum 2	Biology: Plants	Significant Person: Grace O'Malley, Elizabeth I & Pirates			Food Preparing fruit & vegetables dips	Programming Quizzes	Oceans	Fitness Athletics	Islam – Community and belonging	Changing Me





Our class timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8.40	Handwriting	Spellings	Maths	Reading for Pleasure	Free Writing
9.00	Phonics	Phonics	Phonics	Phonics	Phonics
9.30	English	English	Spellings	English	English
10.30	Morning Break				
10.45	Maths	Maths	Maths	Maths	Science
11.50	Reading Groups	Reading Groups	Maths Fluency	Maths Fluency	Reading Groups
12.15	Lunch Break				
1.15	Registration/Handwriting/Story				
1.30	History/Geography	PE Outdoors	Music	Art/DT	PE Indoor
2.05	Computing/Library	Handwriting Input	RE	Maths Fluency	PSHE
2.50	Assembly	Assembly	Class Assembly	Singing Assembly	Celebration Assembly
3.15	Home Time				

We're teaching
every child to
read with

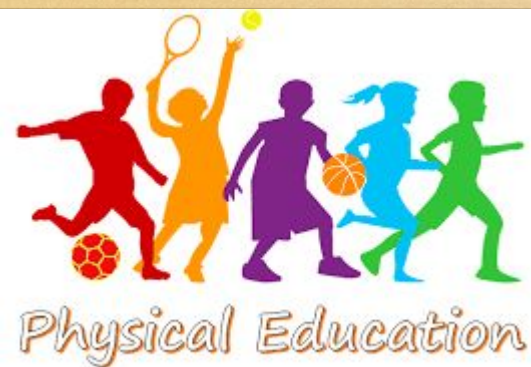


A complete SSP validated by
the Department for Education

Phonics



- Daily sessions will continue for all children
- Phonics is a key skill for writing and reading.
- Children are grouped by ability and adjusted as a result of regular assessments.
- Frequent group reading with teacher and pupil.
- **Boom Reader** is used to record when your child has read at home and in school, please make sure you have signed up.



PE



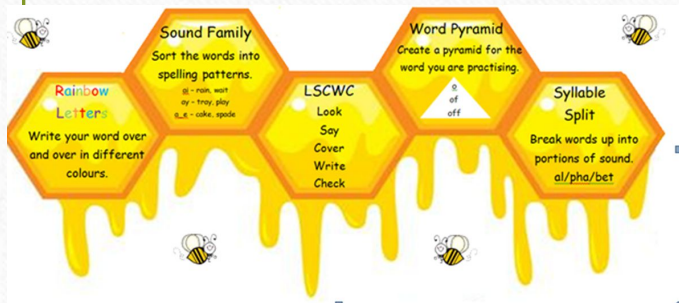
- Indoor PE lesson is on **Friday** and outdoor PE lesson is on **Tuesday**.
- Tracksuit bottoms and a jumper are essential during the winter months as we will be going outside for PE wherever we can.



School bags



- Small school bag for their spelling book, lunchbox (if relevant), one healthy snack and water bottle.
- Please do not send in any personal items from home such as toys or pencil cases, all resources will be provided for the children.
- Please ensure that your child has a change of outdoor shoes (wellies/trainers) and a waterproof jacket in school everyday, a fold away pack-a-mac that can stay in their locker all year would be ideal.
- Please ensure that all clothing is **clearly named**.



Home learning



In Year 2, it is expected that children:

- Read daily. Every child will take home one book a week. They will also take home a sharing book. Record any reading sessions on **boom reader**.
- Spellings on Spelling Shed or in their spelling books (spellings will be set on a **Wednesday** for testing the following **Wednesday**)
- Spellings should be practised frequently at home using Spelling shed or ideas from the spelling honeycomb to support learning.



- **Numbots** is a fun-based maths platform that helps children build confidence with number facts and calculations
- Encourage your child to log in for just 5 minutes a day
- Make it part of your daily routine
- Our aim is for all children in Year 2 to complete Story Mode.

Letter-join



Desktop login

Login

Desktop

Tablet

Username:

kh17652

Password:

home

Tablet login

Login

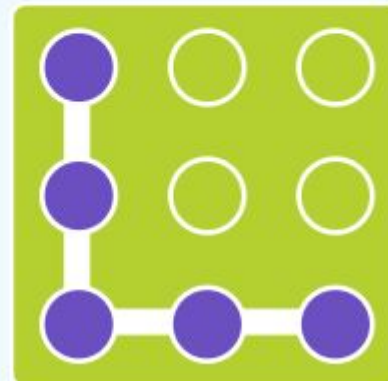
Desktop

Tablet

Username:

kh17652

Swipecode:



Reading Folder

- Current reading book- changed **weekly- on a Friday**
- Sound mat containing all the sounds we have taught
- Common exception words
- Number bonds
- Handwriting prompt
- Children's targets- from parent's evening
- Behaviour curriculum/rules
- Please feel free to use them to support your child at home
- Please ensure they are kept in your child's folder as we can use them at school too





How to Help At Home

- Encourage speaking and listening skills.
- Share lots of books and encourage children to read daily. (sharing book)
- Let your child see you reading, writing and doing maths – can they help you with a shopping list and work out the change for something you buy?
- Spelling - common exception words from the Year 1 and 2 spelling lists.
- Practise recognising and writing numbers to 100 and recalling number bonds.



Useful Things to Note...

- Children will need a water bottle (filled with water only) and a coat every day.
- Please **name** all items of clothing.
- Star of the week- **two** children will be chosen every week. One values, one star.
- Show and Tell will be for children who are star of the week.
- Our Library session is on a **Monday**



Trips and Visits

- Local area walks to the Heath-
- **Friday 25th September at around 9.45am**
- **Monday 5th October at around 1.30pm**
- If you are able to help us out on either these dates please let us know.
We require a minimum number of adults for our risk assessment.



Forest School



Forest School at is an engaging, outdoor, child-centred experience that builds confidence, curiosity, and a deep connection with nature. Sessions take place all year round on our beautiful site, Wildwood. Here, our children are encouraged to explore, build, discover, play freely, and take supported risks. They observe the changing seasons, care for living things, improve their knowledge and understanding of plants and animals, and connect with the natural world. Each session is a new adventure...



Children have the opportunities to develop their resilience, independence, teamwork, and problem-solving skills through hands-on, practical experiences. Activities such as den building, fire lighting, woodwork, encourage children to take risks, overcome challenges, and learn through doing.



Skills are nurtured and developed over a six-year Forest School journey at Wildmoor.



Children are also given the freedom to follow their own interests, use their imagination, and explore at their own pace. Being outdoors and away from the traditional classroom environment allows the children to discover new things, build their confidence, and develop a deeper connection with nature.



Forest School Timetable 2026-2027

Autumn 1	Year 4
Autumn 2	Year 6
Spring 1	Year 3
Spring 2	Year 2
Summer 1	Year 1
Summer 2	Year 5



Blocks of sessions rotate for classes across the 6 years so the children will have experienced Wildwood in all seasons (and weather) by the time they leave Wildmoor.



Key Information

- Sessions led by Forest School and first-aid-trained staff, Mrs Guy and Mr Jackson, with the class TA present
- Five two-hour sessions, on Thursdays with the class split into AM and PM groups
- Sessions take place in almost all weather conditions – waterproofs must be kept in school, not just for rainy days but also for play involving mud and water. Arms and legs always covered please
- A Forest School agreement must be signed and returned in advance. Paper and electronic copies will be shared ahead of the sessions which will include with additional information about clothing and dates
- The children's experiences may sometimes vary slightly between the AM and PM groups, as activities can be guided by the ideas and interests of each group
- Some sessions may involve food being cooked on the fire. We check allergies and dietary requirements using school records ahead of these sessions, but please let us know if there are any changes. Thank you!

Breaktime Snacks

- All breaktime snacks should be healthy and free from single-use plastic. Fruit and vegetables are ideal choices
- Please remove any plastic packaging at home and bring snacks in a labelled, reusable container



Lunchboxes

- Any single-use plastic brought into school should be taken home for disposal
- Please consider plastic-free and zero-waste alternatives for lunchbox items
- Please ensure all lunches are nut-free



Thank you for your support in helping us reduce waste and make more sustainable choices!





Communication

-
- Please ensure the office has your up to date contact details so you can receive communications from school.
 - A member of our KS1 team will be on the gate daily
 - Make an appointment via the office
 - Please feel free to contact us via email
reception@wildmoorheath.org.uk
 - Please also visit our [website](#)

Photos



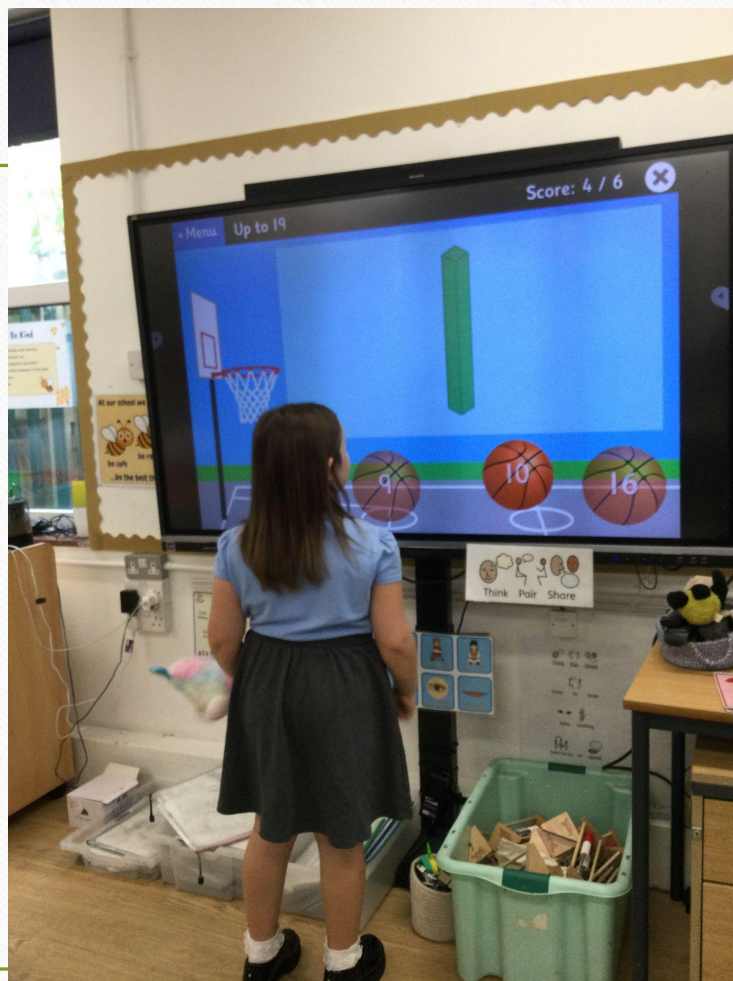
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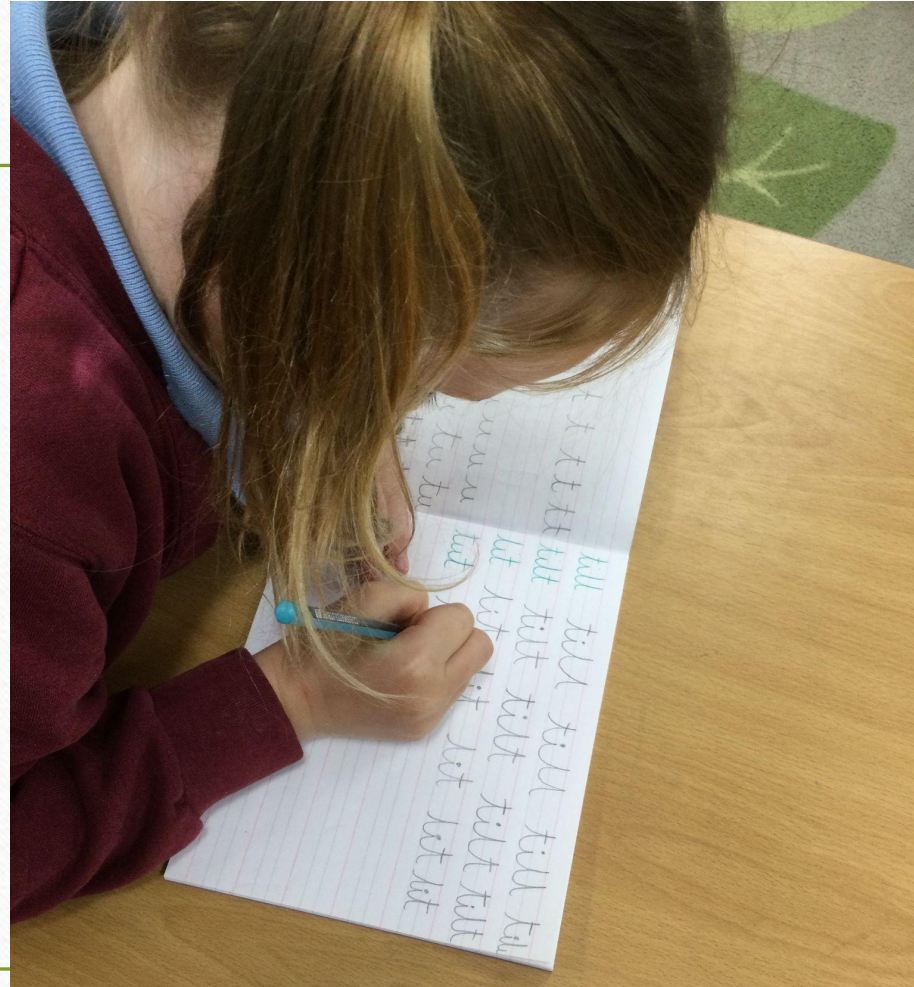
Photos



Photos



Photos



Photos





Thank you for coming!