

REACH FOR THE STARS

Respect - Empathy - Aspirations - Courage - Honesty



THE INTENT, IMPLEMENTATION AND IMPACT OUR FRENCH CURRICULUM

INTENT

In French, as in all our subjects, the six unique Wildmoor Heath School drivers play an important role in the teaching and learning. These are: Opportunities, Communication, Community, Creativity, Environment and Well-Being.

The Intent of our French curriculum is to give our pupils the opportunity to learn about another culture, learn how to communicate in another language, developing lifelong skills. In turn, we aim to help them develop a love of that language, an enthusiasm to communicate with the wider community and an ability to work as part of a team.

Cultural understanding is an important part of a child's personal development. By learning a language, children learn how to compare and contrast another culture to their own. French is widely spoken in the world, allowing pupils to learn about diverse cultures and geographies. Learning a second language helps a child to develop better listening, observation, problem-solving and thinking skills.

IMPLEMENTATION

French is taught for one hour every week in Key Stage 2, Years 3 to 6, by a native French teacher. All lessons involve a speaking and listening element with the language being taught using a variety of strategies to engage and enthuse young learners. Pupils are given plenty of opportunities **to recite, repeat, revisit, revise and recall** the French vocabulary and sentence structures. Regular repetition over a series of lessons helps them to develop basic conversational vocabulary and skills, together with confidence.

We teach in a fully inclusive way and every Key Stage 2 pupil is involved in the full French curriculum. All pupils have French workbooks to record their learning and classes have French displays. The teacher records dates in the French language, allowing pupils to consolidate their learning over time, developing written fluency. Skills such as speaking and listening, reciting, singing, role-play, counting, writing and reading in French are all included in our progressive curriculum. In their four years at Wildmoor Heath, pupils develop a wide range of vocabulary, grammar, themes and festivals, allowing them to be confident in French when they move on to secondary school.

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3	Catch Up Learning Numbers –1- 20 Greetings Age Where you live	All about me (Tout sur moi)	Food Glorious Food (Nourriture nouriture glorieuse)	Family and Friends (La famille et les amis)	Our School (Notre école)	Time (L'heure)
YEAR 4	Catch Up Learning Numbers - 1-30 Greetings Age Where you live Where in the world	All around to Town (En ville)	On the move (On y va!)	Gone Shopping (Faire des courses)	What's the time? (Quelle heure est- il ?)	Holidays and Hobbies (Les vacances et les loisirs)
YEAR 5	Catch Up Learning Where I live Countries Accommodation	All about Ourselves (Tout sur moi)	That's Tasty! (Délicieux!)	Family and Friends (La famille et les amis)	School Life (À l'école)	Time travelling (Voyage dans le temps)
YEAR 6	Catch Up Learning Where I live Types of Accommodation Furniture	Visiting a French Town (Visitons une ville en France)	Let's Go Shopping (Allons faire des courses)	This is France (C'est La France)	All in a day (Ma journée)	Time Travelling (Voyage dans le temps)

IMPACT

The Impact of our French curriculum is to ensure that children have gained a good primary set of skills and knowledge of French, which they can progress at secondary school. They can demonstrate these skills, as shown below, and show an enthusiasm for learning about the French language and culture. In this way, we believe that children will have a greater appreciation for the world around them and have a thirst to continue to learn and develop so that they can further explore the wider world with confidence. This contributes to their personal development and well-being.

By the time our pupils leave Year 6, they will learn how to:

- Listen attentively to spoken language and show understanding by joining in;
 - Explore language patterns and sounds through songs and poems, linking the spelling, sound and meaning of words;
 - Engage in conversations: ask and answer questions, express opinions, and respond to others, seeking clarification and support;
 - Speak in sentences, using familiar vocabulary, phrases and basic language structures;
 - Develop accurate pronunciation and intonation so others understand when they are reading aloud or saying phrases;
 - Present information orally to a range of audiences;
 - Appreciate stories, songs, poems and rhymes in French;
 - Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written materials, including through using a dictionary;
 - Write phrases from memory, and adapt these to create new sentences, expressing ideas clearly;
 - Describe people, places, things and actions orally and in writing;
 - Understand the basic French grammar appropriate to their stage of learning including feminine and masculine forms; the conjugation of high frequency verbs; key features and patterns of the language; how to apply these; for instance, to build sentences; and how these French structures differ from, or are similar, to English.
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