



# SEND SUPPORT AT WILDMOOR HEATH SCHOOL

## FAQs

*My child has been diagnosed with a medical condition - will they receive an EHC plan?*

Some children can be diagnosed with medical conditions such as ASC or ADHD. They do not automatically receive an EHC assessment. Their needs are assessed in line with school policy.

*My child has been identified as requiring SEND support, what should I expect?*

Where children are requiring some or increased support, an IEP (Individual Education Plan) will be written to support learning. The views of you and your child will always be taken into account. It will have some small step targets to achieve and it will show what interventions school are providing to meet your child's needs. It will be reviewed on a termly basis.

When accessing 'increased' support your child will be placed on the Inclusion register. This allows school to monitor the provision for your child and ensure he / she reaches their full potential. You will receive an Inclusion Register letter to ensure you are fully aware of what this means. Some children may close the gaps in their learning and can be taken off the register, through discussion, at any time. Others may remain on the Inclusion Register throughout their academic journey.

*What if I think my child needs further support?*

The first person you should consult is your child's class teacher. If you would like further advice please speak to Mrs MacManus, who can discuss your child's needs. This may result in a request for specialist support or assessments.

## Glossary of terms:

SEND	Special Educational Needs and/or Disability
EHC	Education Health Care Assessment
EHCP	Education Health Care Plan
SENDCo	Special Education Needs and Disability Coordinator
IEP	Individual Education Plan

## Where to go for more information

*Contact the school*

If you have any questions about the support your child is receiving, or about SEND more generally, please speak to your child's class teacher in person/ via the year group email: [e.g.YearR@wildmoorheath.org.uk](mailto:e.g.YearR@wildmoorheath.org.uk)  
The school SENDCo can be contacted via: [sendco@wildmoorheath.org.uk](mailto:sendco@wildmoorheath.org.uk)

*See our website*

The school's SEND Policy and Information Report set out more detailed information about the support available for children with SEND. It also provides information of local support and groups. You can access this information on our website. <https://www.wildmoorheath.org.uk/ForParents/Special-Educational-Needs/>

*External links*

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

SEND Code of Practice: 0 to 25 years, GOV.UK – DfE  
<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

SEND: a guide for parents and carers, GOV.UK – DfE  
<https://www.gov.uk/government/publications/send-guide-for-parents-and-carers>

Bracknell Forest's Local offer and SEND support can be found here:  
<https://www.bracknell-forest.gov.uk/children-and-family-services/special-educational-needs/send-local-offer>

IPSEA is a charity that helps parents and professionals to support children with SEND:  
<https://www.ipsea.org.uk/>  
It also provides model letters to aid writing EHC applications and checklists to prepare for meetings:  
<https://www.ipsea.org.uk/model-letters>

## What is SEND?

Some children find learning more challenging than others and may need extra support to achieve their full potential. For example, they might have difficulty within the four broad areas of SEND:

- Cognition and Learning
- Communication and Interaction
- Sensory and Physical
- Social, Emotional and Mental Health

They may present with difficulties in expressing themselves, interacting with others, controlling their emotions, sensory seeking, physical mobility, poor focus/attention or an inability to maintain the pace of daily lessons.

These difficulties can be barriers to learning. Schools assess all children to identify their strengths, needs and how they can be supported. Children who need extra help with their learning may receive additional support under one of the following categories:

- SEND support
- EHCP

## What is SEND support?

SEND support describes the additional help that assists children to access the curriculum. This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists/professionals such as SALT (Speech and Language Therapists), OT (Occupational Therapist), EP (Educational Psychologist).

Schools must work with parents when agreeing what support to provide and what it will achieve.

### *What are EHC plans?*

Your child may need an Education, Health and Care needs assessment if the extra support they are receiving is not helping or they have severe or complex needs.

If the Bracknell Forest Local Authority agrees that your child needs to be assessed then the whole process takes 20 weeks from beginning to end.

Bracknell Forest will write an Education, Health and Care Plan for your child. This plan will set out what the school needs to do to help your child further.

## FAQs

### *How do I know if my child needs SEND support?*

If your child is not making expected progress for his/her year group, he/she may need SEND support. The class teacher will discuss your child's needs with you, and about the support your child requires. We also follow guidance from the SEND Code of Practice (2015) pg. 94-97.

### *How will the school decide what type of support my child receives?*

Every child's needs are different, and may change over time. The school will assess each child's needs closely to identify which support suits him/her best. It is the school's responsibility to make 'reasonable adjustments' to meet the needs of your child, to remove barriers and to provide high quality first teaching.

Some children may need some support and may access interventions within the classroom. These children will be monitored, but they may not be classed as needing SEND support or require an Individual Education Plan (IEP).

Some children may require increased levels of support over a longer period of time. School may need to involve other professionals to develop individualised support. As the parent, you will be involved in all these decisions and referrals. A small number of children make progress much slower than others, but if this is in line with their unique starting point they may continue to receive this 'increased support', without require an EHC needs assessment.

Some children (1% of the population) may struggle to make progress and require an Education Health and Care needs assessment (EHC), which may result in obtaining an Education Health Care Plan (EHCP).

School will always act upon advice from outside agencies and will implement strategies and/or therapy plans. We can request advice (with parental consent) from other professionals to support your child and identify barriers.

### Levels of Support at Wildmoor Heath School:

#### *For **all** children.*

High quality teaching/  
Quality First teaching.

#### **Some support** - for children making slower progress.

High quality teaching/  
Quality First teaching,  
**plus** extra short-term support.

#### **Increased support** - for children still making less progress than their classmates.

**SEND support:**  
additional long-term, individualised support.  
Child placed on Inclusion Register and receives IEP and Pupil Passport.

#### **Exceptional support** - for children with more complex needs.

**EHC plan**  
Please note: an EHCP **does not mean** a child will get 1:1 adult support, **unless the EHCP requires them to do so.**