



Wildmoor Heath School

Physical Education and Sports Premium

1. Impact Evaluation 2020 - 2021
2. Strategy 2021 – 2022

The DFE states that Sports Premium funding should be used for:

- Developing or adding to the P.E and sport activities that our school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in the future

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Wildmoor Heath Sports Premium Impact Evaluation 2020 - 2021

Sport Premium Grant received for 2020 – 2021: £18,020

Key Achievements 2020 / 2021	Areas for Development 2021/2022
<p>Year 3</p> <ul style="list-style-type: none"> • 82% (29/35) of children met the curriculum expectation of swimming 25m • 82 % (29/35) of children could swim using a range of strokes • 82% (29/35) of children that could perform a self-rescue • Maintained 2 hours a week of PE lessons • PE lessons were provided for all learners during lockdown • 88 children took part in Forest School sessions with specialist teacher • All children in Year 4,5,6 took part in adventurous activities • Increased quality and quantity of football equipment allowed lessons to be more active • Sports coaches from BFC have supported the teaching of cricket, tag rugby hockey, tennis in KS2 • Sports coaches from BFC support KS1 with multi sports lessons • All children competed in sports day activities. • The use of the local community specialists to support with a range of activities e.g. Thames Valley Partnership walks, Local History Society, PTA events, etc. • Lunch times are more active with weekly dance/ Zumba sessions and increased equipment encouraging active breaktimes. 	<ul style="list-style-type: none"> • Increase in intra school competitions • Introduce specialised sports coaching e.g. netball/golf/cricket/rugby/yoga • Increase the number of children being able to swim 25m by the end of year 6 • Restart indoor PE sessions (Gymnastics and Dance) working on competence of key skills • Restart inter school competitions including the school football team • Continue to develop active play during break and lunch times – boxes of play equipment for each class ‘bubble (e.g. skipping ropes, balls, hoops, skittles, etc.) • Increase further the number of extra-curricular activities available for our children • Continue to invest in new resources so that lessons and after school clubs improve in quality and more children participate • Invest in new equipment so that the school can offer a greater range of activities

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	74%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	74%

Wildmoor Heath Sports Premium Strategy 2021 – 2022

Sport Premium Grant for 2021 – 2022: £18,020

Key indicator 1:

The engagement of all pupils in regular physical activity

Chief Medical Officer's guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation		Impact	Sustainability
To ensure that PE lessons and clubs are well resourced	Audit of current PE equipment – release time for PE lead	£100	High quality lessons and clubs on offer for the children to become competent in key skills.	Regular audits of quality of equipment.
	Order equipment required for PE curriculum	£500	Pupils are key and value the use of quality equipment.	
	Have annual safety checks on main PE equipment	£300		
Improve the external environment	Grounds company to mark football, athletics and cricket pitches	£730 BFC	To ensure pupils have realistic sports fields on which to complete their PE. Able to host sporting fixtures	Used for PE lessons and clubs to increase participation and income.
To ensure the children are active during break and lunch times	A range of equipment purchased for pupils to use at break and lunch times	£1,000	Children more active at lunch times with greater range of activities available.	Year 6 pupils taking ownership/ responsibility and then train future play/ sports leaders
	Training opportunities for lunch time staff. Each lunch time supervisor runs an activity each day	£250	Less behaviour issues due to engagement of active play.	
	Develop play/ sports			

	leaders			
To ensure that outdoor learning continues for 3 year groups a year	Continue to employ Forest Schools teacher to teach children and train staff	£3,056	More lessons being completed in the immediate environment Children are more active during other parts of the school day	Training of staff so that outdoor learning can be spread across the curriculum.

Key indicator 2:

Raised profile of PE and sport across the school as a tool for whole-school improvement.

Intent	Implementation		Impact	Sustainability
Raise attainment of children swimming 25m by the end of KS2	All children to have full term of swimming tuition in Year 3. Swimming lessons – support costs Give children in year 6 the opportunity to participate in top up swimming lessons	£3500 £1500	Number of children competent in swimming increases	Number of children competent in swimming increases over time
Celebrate sporting successes in and out of school more publicly	Certificates, stickers, medals	£200	Children rewarded for achievement and participation – recognition and sense of achievement. Children are proud to be presented with these and encourages others to take part.	Build confidence over time in sport and physical activity
Look for opportunities for sports-based trips	Teacher's look for opportunities for children to watch professional sport Look to set up links with local professional clubs to provide cheaper tickets e.g London Irish rugby		More children become motivated and engaged in sports – develop a love of sport.	Children engage in sport

Key indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability
To have high quality PE sessions so that pupil competency increases .	<p>To research and purchase a new PE scheme of work</p> <p>To upskill teachers with termly CPD</p> <p>BFC specialised coaching for Tag rugby/cricket plus golf, netball and yoga specialist teachers in school working with classes and teachers.</p> <p>Training at Wellington College for four members of staff to cover low ropes and orienteering facilities to allow WHS teacher-led sessions.</p>	£1000	<p>Quality of PE lessons increase so that more are Good or above</p> <p>Children make stronger improvements in PE lessons</p>	Long term the teacher's skills and confidence improves
Improve the competencies of the PE subject leader	<p>PE Leader monitors teaching of PE and support teaching where needed.</p> <p>PE Leader to attend Cluster meetings</p>	£500	<p>New PE leader is up to date with new initiatives and sporting opportunities</p> <p>Children have more opportunities to participate in competitive sport</p>	PE leader continues to develop so that the quality of the subject increases.

Key indicator 4:

Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability
To increase the number of afterschool clubs	Contact and arrange for outside agencies to hold EC sessions Internally, teachers holding clubs after school e.g. football, multi-sports, etc.	£500	More children taking part in EC activities	Links made with companies and clubs to run clubs
Provide the children with opportunities to participate in physical activity in the local community	Maximise opportunities to utilise the local environment e.g walks on the Heath	£0	Children are more active in their learning and learn more about the environment in which they live.	
Provide the children with more opportunities for adventurous activities	Plan outdoor adventure activity trips and opportunities of all of KS2 Work with Wellington College for children to use outdoor low ropes/canoeing lake and orienteering facilities.	£2,500 support for trips	Children have more opportunities to complete adventurous activities	
Provide opportunities to for children to experience a new activity	Organise Scottish Country Dancing	£720	Children experience a new activity	Children become more open to trying new activities

Key indicator 5:

Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability
To ensure pupils have many opportunities to compete in inter school competitions	Sign up to BFC Premium PE Sports Programme	£2, 600	Increased Pupil Engagement and involvement in Sport.	
	Adult release time to supervise at events	£500	Increased participation in competitive sport competitions and tournaments.	

			Children able to participate in a wider range of sports	
To ensure pupils have many opportunities to compete in intra school competitions	Teachers to plan termly intra house competitions which contributes to the end of year house competition	£0	<p>Increased Pupil Engagement and involvement in Sport.</p> <p>Increased participation in competitive sport competitions and tournaments.</p> <p>Children able to participate in a wider range of sports</p>	

TOTALS for 2021/2022	Total planned: £19,456 Sports Premium: £18, 020
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Bracknell Forest Council's P. E. and School Sport for Schools Plan This Service Level Agreement enables the staff and pupils to benefit from:

- PE professional development;
- Local schools networking and hubs;
- Access to high quality, organised competitive events;
- Specialist sports coaching e.g. weekly Year 6 rugby;
- Support with 'physical literacy';
- Access to leadership training for young people: playground leaders, Kickstart leaders and Change for Life;
- Health and well-being workshops.