WILDMOOR HEATH SCHOOL CURRICULUM - FEBRUARY 2022

We are a fully inclusive school where every child has access to a broad, balanced and motivating curriculum. We have agreed six curriculum drivers to meet the needs of the learners in this school and our locality. Through these drivers we seek to ensure that our learners will ...

REACH FOR THE STARS

Respect - Empathy - Aspirations - Courage - Honesty

Positive behaviour, attitudes,

attendance, pupils

demonstrate school values

Successful transitions to

secondary school



Opportunities

... enjoy a wealth of experiences, trips and visits within the local community and beyond. This will include The Wildmoor Discovery List and knowledge about careers and professions.

Curriculum?

Accountability

Measures:

High attainment and strong

progress scores

Competent and confident

readers who enjoy reading

Well-Being

... feel valued and supported. They should learn how to stay healthy, happy and safe in mind and body. They should be equipped with the tools to be resilient in the face of challenge or adversity.

Community

... contribute to their local community and appreciate their role in the wider world, learning about different cultures and religions. Wildmoor pupils will celebrate communalities and value diversity.

Environment

... develop a love of the natural environment, both locally and in the wider world. They will be aware of contemporary issues, knowing both how fragile our natural world is and ways that they can protect it.

Communication

... read, write and speak well in English. They will feel confident to speak to others and to share their views. Our learners will know how to use digital media effectively and safely to communicate.

Creativity

... gain a range of rich experiences about the arts and culture to nurture their cultural capital and develop creativity. They will apply knowledge and skills to devise solutions to challenges, linking concepts they have studied.

Healthy, well-informed life

choices and knowledge of

future options and careers

What is the Intent of our Curriculum?	The values our pupils show:	Respect			Empathy		Aspirations		;	Coura		е	Honesty		/	
	The type of learners we develop:	Confident, resilient individuals who have high aspirations, welcome challenge and achieve well. We ensure that all learners, including SEND, EAL and disadvantaged, have every opportunity to thrive and succeed.				vell. who know the British values	Healthy, informed and articulate children who know they have a right to be heard, understand the five British values, and seek to lead safe, healthy and fulfilling lives.					Caring, responsible members of the community who behave well at all times, value diversity, and seek to make a positive contribution to society.				
	We will provide all learners with knowledge and skills.	Knowledge Our curriculum is rich and broad, providing children with a deep body of knowledge, which is coherent, rigorous and sequenced logically. We design our curriculum to meet the needs of every individual pupil and teach it in a motivating way. We define learning as an alteration of long-term memory and progress as knowing more, remembering more and being able to do more. Skills We set out to secure this knowledge base by the development of progressive skills, which we sequence, build and consolidate throughout the primary phases. In this way, our learners development of progressive skills, which we sequence, build and consolidate throughout the primary phases. In this way, our learners development of progressive skills, which we sequence, build and consolidate throughout the primary phases. In this way, our learners development of progressive skills, which we sequence, build and consolidate throughout the primary phases. In this way, our learners development of progressive skills, which we sequence, build and consolidate throughout the primary phases. In this way, our learners development of progressive skills, which we sequence, build and consolidate throughout the primary phases. In this way, our learners development of progressive skills, which we sequence, build and consolidate throughout the primary phases. In this way, our learners development of progressive skills, which we sequence, build and consolidate throughout the primary phases. In this way, our learners development of progressive skills, which we sequence, build and consolidate throughout the primary phases. In this way, our learners development of knowledge and skills' during their years at Wildmoor Heath which prepares the primary phase in the prim											ers develo			
		Wildmoor Heath	pupils will un	nderstand and value	e the importan	nce of each subject, I	be able to lin	nk and apply lea	rning acros	ss contexts, and	know what	to do to progre	SS.			
How Do We Implement the Curriculum?	Every child will be a good reader.	Reading is the cornerstone of learning, enabling children to gain access to the broad Wildmoor curriculum and a world of information. From their first day, pupils embark upon a progressive Phonics reading programme, which develops solid reading skills in a carefully planned sequence, matched to reading books. We foster good home/school reading habits and instil a love of reading, by sharing cross-curricular books. Pupils across the school read aloud in all subjects and enjoy discovering exciting, high quality books. Adults read to children frequently to help secure their skills and embed their love of reading. Our priority readers receive daily one to one support to help them to become more confident and fluent.														
	Every pupil will benefit from:	High Aspirations	Enriching Environmer		Valuable Resource Planning	es/ Balanced	Excell Teach		Subject rledge	Progressive Learning content /skills	Exciting Opportuni			Outdoor earning	Learning Support	
	Our approach to learning:	Our curriculi whole, planned experien underpinned b foundation va clear objec	l learning nce y a set of lues and	are pacey and differentiated to match		oportunities for spiritumoral, social, cultura emotional, intellectua and physical development.	unities for spiritual, , social, cultural, onal, intellectual and physical we engage evelopment. self and per develops ch esteem an We engage take some r		nt, including er feedback, nildren's self- d resilience. e children to responsibility vn progress. ALL children achieving potential and well, regardle starting p		training allows to develop the knowled		velopment teachers bir skills, ge, ng and oisadvantaged, to achieve their potential.			
	Personal Development:	We want children to enjoy their learning at Widlmoor Heath. We firmly believe that, if we pay close attention to supporting children's personal development in a structured way, we will improve BO capacity to learn across the curriculum, and ultimately, their life chances. Our curriculum is child-centred and we are committed to ensuring that all our pupils know how to be safe, healthy, caring individuals who value positive relationships. Our curriculum prioritises children's social, moral, spiritual and cultural development (SMSC), building their cultural capital through our 'Discovery Lexiting experiences. We are a Unicef Rights Respecting school; our curriculum covers issues such as Black Lives Matter, diversity and equality plus contemporary global problems such as crefugees. Dedicated lessons focus on statutory Relationships and Health Education (SRE), to help children understand healthy relationships, how to stay safe online, maintain mental and physical and understand age appropriate sexual health education. We prepare children for transition to secondary school and organise motivating professional talks to excite pupils about future caree											aring, hap ery List' of as child ysical hea			
	EYFS:	Communication and Language Development				rsonal, Social and notional Developmer	Litera	Literacy		Mathematics		Understanding the World		Expressive Arts and Design		
	National				Relationships	Religious	History		Computi	Physica		ench	Art -	Design		

Learners are secure in all the

Wildmoor curriculum drivers