

WILDMOOR HEATH SCHOOL EYFS CURRICULUM– 2023-2014

We are a fully inclusive school where every child has access to a broad, balanced and motivating curriculum from the EYFS. We have agreed six curriculum drivers to meet the needs of the learners in this school and our locality. Through these drivers we seek to ensure that our learners will ...

REACH FOR THE STARS 
 Respect - Empathy - Aspirations - Courage - Honesty

<p>Opportunities ... enjoy a wealth of experiences, trips and visits within the local community and beyond. This will include The Wildmoor Discovery List and knowledge about careers and professions.</p>	<p>Well-Being ... feel valued and supported. They should learn how to stay healthy, happy and safe in mind and body. They should be equipped with the tools to be resilient in the face of challenge or adversity.</p>	<p>Community ... contribute to their local community and appreciate their role in the wider world, learning about different cultures and religions. Wildmoor pupils will celebrate communalities and value diversity.</p>	<p>Environment ... develop a love of the natural environment, both locally and in the wider world. They will be aware of contemporary issues, knowing both how fragile our natural world is and ways that they can protect it.</p>	<p>Communication ... read, write and speak well in English. They will feel confident to speak to others and to share their views. Our learners will know how to use digital media effectively and safely to communicate.</p>	<p>Creativity ... gain a range of rich experiences about the arts and culture to nurture their cultural capital and develop creativity. They will apply knowledge and skills to devise solutions to challenges, linking concepts they have studied.</p>
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What is the Intent of our Curriculum?	Wildmoor School Intent	Our intent is to provide all our learners with a broad and balanced curriculum, which develops their knowledge and skills for each subject in a logical and progressive way, so that they know, can remember and do more.				
	GLT shared EYFS vision	We are committed to providing the best possible early education for all our children in the Greenshaw Learning Trust, to fulfil their potential as the world's greatest explorers.				
	WHS EYFS Curriculum Intent	It is our intent that pupils leave EYFS with strong communication, Phonics, writing and mathematics skills, a thirst for wider learning and discovery, plus positive emotional and social foundations. This begins with valuing the unique child who is at the centre of all that we do. We provide children with a rich learning environment, both physically and emotionally, meaningful experiences, time to explore and develop depth of understanding, alongside high quality and purposeful interactions between adults and children. This is all underpinned by the characteristics of effective teaching and learning; where children play and explore, feel motivated to learn and are able to create and think critically.				
	Wildmoor School Values	Respect	Empathy	Aspirations	Courage	Honesty

How do we Implement the EYFS Curriculum?	Our EYFS Pedagogy	<p>TRANSITION We place importance upon effective transition both into school from nursery and then onto Key Stages 1 and 2.</p>	<p>CURRICULUM DESIGN 'Development Matters' guides our curriculum planning as well as additional schemes such as Bug Club phonics, Charagna music and Jigsaw PSHE/Relationships & Health Education. Our curriculum planning is flexible to ensure time to follow the needs and interests of our children. We plan meaningful learning activities for all seven areas of learning. All our planning forms the first step in the logical and progressive sequencing of learning which is found for every subject at Wildmoor Heath. In this way, we know that children are starting their seven-year learning journey for each subject from their first day in our school.</p>	<p>ORGANISATION The day is organised to ensure both child-led learning and adult directed teaching. During child-led learning, children free-flow between our classroom and outdoor space, exploring the continuous provision, which is enhanced weekly to support our direct teaching.</p>	<p>TEACHING AND LEARNING Adult directed teaching can be whole class, small group or teachers working individually with children. There are 4 , 20 minute whole class carpet sessions a day where phonics, maths and literacy skills are directly taught. During child-initiated time and activities, teachers spend time with the children communicating, modelling language, explaining, demonstrating, encouraging, exploring ideas, questioning, recalling, providing a narrative for what children are doing and setting challenges.</p>	<p>INCLUSIVITY Wildmoor offers a fully inclusive education for all children over the seven primary years. All children have access to all the curriculum subjects and the full list of Wildmoor Discovery experiences. Teaching is scaffolded to match learning needs, enabling all pupils, including the SEND and disadvantaged, to achieve their full potential. Where children have learning, emotional, social or behavioural needs, we support them with extra intervention either one to one in or in small groups, to help prepare them for a positive transition.</p>	<p>KNOWLEDGE OF THE CHILD Our teaching is responsive to what the children can do. On-going formative assessment is integral to our practice and involves teachers dedicating time to each child, knowing the children and their level of achievement and interests well, and then shaping the teaching and learning experiences to meet the needs of each child. Summative assessments are made to gain an overview of the whole child's learning and development against the provision we provide. Additional support and monitoring is quickly put in place to support children who are not on track. Reliable summative assessment grows out of formative assessment.</p>	<p>CPD High quality professional development training allows teachers to develop their skills and knowledge and progress. All teachers at Wildmoor at trained in Phonics, Early Reading and the Early Years curriculum so they can maximise all opportunities to support learning in Reception and beyond.</p>					
	EYFS ETHOS:	Strong parental partnerships	High quality phonics teaching	A love of reading and stories	Time for talk	Outdoor learning	Exciting Opportunities	Positive relationships	Progression of skills	Spiralling of learning	Time for discovery	Workshop learning environment	Open ended and 'real' resources
How Do We Evaluate the Impact of Our EYFS Curriculum?	The unique child - We look at the whole child and their wider development as a local and global citizen – personal, social, academic and cultural.			Leaders follow a continuous assessment, monitoring and evaluation cycle.			High attainment and good progress from their starting points.			Teachers work collaboratively with other schools to moderate standards.		Successful transition onto key stage One.	

