

Curriculum News

September 2023

Each month, we will supplement the newsletter by sharing some of our learning in school.

Requests



Year 3 would love donations of games or puzzles for wet play.



Year 1 would love donations of: fuzzy felt, threading activities, rolls of paper, fabric swatches, children's torches



We also have a few requests for resources. Could you help us?

We are looking for donations of good quality chess sets to start a chess club. If you have any spare chess sets or would like to donate a **chess set**, we would appreciate them!

Tissues are always in great need, particularly in the Autumn term. Any unused **tissue boxes** would be handy!



Football is essential for many children at break and lunchtimes. Our current goals are in a very sorry state. Do you have any spare **football goals** that you no longer need? Please let the school office know.

THANK YOU

to Mrs Victoria Riley for donating new footballs to the school!

Curriculum News

September 2023

We will share more photos from all year groups in the next newsletter. In the meantime, you can click on the [Class Pages](#) on the [website](#) for more photos.



From Mrs Rich: The Robins (Year 4) have had a fantastic week and it's been lovely teaching them. Mr Jackson and I are really proud of them and their learning this week. As it was extremely hot, we decided to cool down in the shade in our lovely outdoor space and practice various yoga poses focusing on calm breathing, good posture and balance. We have also welcomed our new pupil Isabelle, who has settled in really well.





Curriculum News

September 2023

Reception

This term, Reception will be learning all about themselves; how they feel and what motivates them; their interests and experiences they have had.

Click on the picture for a larger view!

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| <p>Personal, Social and Emotional Development</p> <p>We are focusing on:</p> <ul style="list-style-type: none"> Building constructive and respectful relationships. Managing our own needs. <p>Activity Ideas:</p> <p>Discovery time - Let's play and discover, chat and get to know each other. We will learn how to use the areas of the classroom too!</p> <p>We will play circle games as a class and in small groups.</p> <p>We will take turns throughout the year at being the star and the week!</p> <p>This involves having special classroom jobs!</p> <p>We will make and agree to a class charter. This will make sure that we learn and stay safe and happy!</p> <p>We will use a visual timetable so that we become familiar with the daily routines.</p> <p>We will use visual aids to support us with managing our own needs and belongings.</p> <p>We will create our own name peg!</p> <p>We will learn about the zones of regulation to help us manage our own emotions.</p> <p>Wellbeing</p> | <p>Physical Development</p> <p>We are focusing on:</p> <ul style="list-style-type: none"> Making marks; drawing lines, circles and shapes. Writing letters and our names. Developing skills such as - lining up, queuing, mealtimes and hygiene. <p>Activity Ideas:</p> <p>We will self-register by writing our names on the sign-in board each morning!</p> <p>We will have a go at lots of drawing activities.</p> <p>We will take part in activities that develop our gross motor skills, during discovery time and in small groups.</p> <p>We will join in with Dough Disco and other fine motor activities!</p> <p>We will learn how to form our letters, using a letter rhyme to help us.</p> <p>We will start weekly P.E. lessons in the school hall.</p> <p>We will enjoy healthy snacks.</p> <p>We will use visual aids to support us with managing our own needs, belongings and classroom routines.</p> <p>Wellbeing</p> | <p>Communication and Language</p> <p>We are focusing on:</p> <ul style="list-style-type: none"> Understanding how to listen carefully and why listening is important. Listening carefully to rhymes and songs and joining in. <p>Activity Ideas:</p> <p>We will take turns to complete our chatterbox challenge!</p> <p>We will enjoy learning and singing rhymes, songs and poems!</p> <p>We will use visual aids to help support our listening skills.</p> <p>Communication</p> |
| <p>Mathematics</p> <p>We are focusing on:</p> <ul style="list-style-type: none"> Understanding key times of the day. Comparing amounts, size, mass and capacity. Exploring patterns. Working with numbers up to 4. <p>Activity Ideas:</p> <p>Visual timetable</p> <p>Daily maths mastery activities.</p> <p>Number songs / stories</p> <p>Number Blocks</p> | <p>It's all about you!</p>  <p>Is it our aim in the first half term of school to find out and learn about each unique child, how they feel and what motivates them; what are their interests and what experiences have they had. We continue to use and build upon this knowledge of each individual child throughout the school year, ensuring that our curriculum reflects our children at Wildmoor Heath.</p> <p>Autumn 1</p> | <p>Literacy</p> <p>We are focusing on:</p> <ul style="list-style-type: none"> Enjoying a range of books, fiction and nonfiction. Giving meaning to the marks that we make as we draw, write and paint. <p>Activity Ideas:</p> <p>We will enjoy our daily story time!</p> <p>We will be listening to stories such as the Colour Monster, Pete the Cat and Ali are welcome here!</p> <p>We will visit the school library and take home a sharing book.</p> <p>We will enjoy daily writing and drawing opportunities.</p> <p>We will take part in daily phonics.</p> <p>Communication</p> |
| <p>Understanding the World</p> <p>We are focusing on:</p> <ul style="list-style-type: none"> Talking about our families and friends, naming and describing them. <p>Activity Ideas:</p> <p>We will take turns to complete our chatterbox challenge.</p> <p>We will enjoy sharing our proud clouds.</p> <p>We will enjoy a school tour.</p> <p>We will create a class family photo album.</p> <p>We will have our own mini-me character.</p> <p>Community / Environment</p> | <p>Expressive Arts and Design</p> <p>We are focusing on:</p> <ul style="list-style-type: none"> Learning and singing songs with my class. Creating representations of both imaginary and real-life ideas, events, people and objects. <p>Activity Ideas:</p> <p>Daily singing: rhymes, poems and songs.</p> <p>Self Portraits - me at school!</p> <p>We will join in with Drawing club!</p> <p>Communication</p> | <p>Wildmoor Heath / Community link</p> <p>Home visits</p> <p>Phased start dates</p> <p>Meet the Teacher Meeting</p> <p>Parental workshops - phonics / reading / maths</p> <p>Donations list</p> <p>Parents / carers evening</p> <p>Family Picnic</p> <p>Community / Opportunities</p>  |




Year 1
retelling the story of The Little Pigs.

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Year 1
This term,
Year 1 will
be learning
all about
weather
and
seasons.

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| English <u>Communication/Creativity/Community</u> Summer Holidays Nursery rhymes After the Storm Jack and the beanstalk | Outside opportunities Making own kite Create own storm den | Music <u>Communication/Creativity -</u> Charanga music scheme- 'Hey you!' |
| PSHE <u>Well being</u> Transition into Year 1 Classroom rules Being Me in My World | Rain, rain go away! (Weather and Seasons) Autumn 1 2023  | Art <u>Creativity/Communication/</u> <u>well-being</u> Take One Picture 'Surprised' by Henri Rousseau leaf art 'leaf man' |
| Geography <u>Communication/creativity</u> Create own weather symbol Dress the teddy for the right weather Creating our own weather report. Weather dangers | Science <u>Well-being/Communication</u> Seasons- what happens in each season? (Autumn walk to Heath) Creating own kite | Wildmoor heath / Community link <u>Community/Environment/</u> <u>Opportunities/well-being</u> Going to Wildmoor Heath- Seasons walk (Autumn) |

Click on the picture for a larger view!

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| Literacy/Texts Communication: <ul style="list-style-type: none"> The Huge Bag of Worries Bog Baby Where my wellies take me Tidy Woodland animals fact files | Maths <ul style="list-style-type: none"> Place Value Addition and subtraction Maths Mastery | Music Communication, Environment and Creativity: <ul style="list-style-type: none"> Hands, Feet, Heart- celebrating South African music |
| Science Environment: <ul style="list-style-type: none"> Living things and their habitats Microhabitats Local habitats Food chains | Year 2 Autumn 1 2023 Where my wellies take me  | Art/DT Creativity: <ul style="list-style-type: none"> Take one Picture project Making clay tiles |
| Geography/History Environment: <ul style="list-style-type: none"> Local area Looking after our environment (recycling plastic) | PSHE Well-being: <ul style="list-style-type: none"> Being me in my world Worries How am I feeling? | Trips/Visits Community and Environment: <ul style="list-style-type: none"> Wildmoor heath walk – habitats |

Year 2
This term,
Year 2 will
be learning
all about our
local area.


Curriculum News

September 2023


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Year 3

This term, Year 3 will be learning all about the Stone Age, Bronze Age and Iron Age.

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| RE Community Hinduism and the celebration of Diwali Christianity – the meaning of Christmas | Art & DT Creativity Cave paintings Junk modelling | Science Environment Rocks and soils Light |
| Mathematics Communication Place value Addition and subtraction |  <p>Stone Age</p> | PE Well-being Invasion games, dance, gymnastics |
| Music Creativity Performance With Glockenspiels | | PSHE Well-being Being me in my world Celebrating differences |
| Geography Community & Environment UK prehistoric landmass | History Community & Environment The Stone Age to Iron Age | English Communication Non-chronological report Persuasive brochure Narrative Performance poetry |

Click on the picture for a larger view!

| Year 4 Termly Overview – Autumn 2023 | | |
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| Maths Place value and rounding Column addition and subtraction Measurement: length and perimeter Multiplication and division | Geography (Environment) A study of Italy Comparing Human and Physical Geography of Italy with the UK | English Narrative: Lost Story/Suspense story Setting descriptions: Portal Story Explanation: Roman army survival Diary/Recount: Roman soldier/Boudicca Adverts: Visit Italy |
| Art/DT (Creativity) Collage: Mosaics and tessellations Instruction: Modelling Italian landmarks from recycling Food: Roman bread MFL – French (Community) All Around Town – <i>En ville</i> On the move – <i>On y va!</i> | Theme: The Roman Empire  | Computing (Communication & Creativity) Coding your own game show Effective searching Staying safe online |
| Science (Community & Environment) Living things and their habitats. Identifying species using keys. Food chains and webs. Teeth and the digestive system. Texts: The Lost Thing, Matilda, Chronicles of Narnia: The Lion, The Witch, and The Wardrobe, Androcles and the Lion | | PSHE (Community & Well-Being) Being Me in My World Celebrating Differences RE (Community & Well-Being) Buddhism: Buddha's Teachings Christianity: Christmas PE – Tuesday and Friday (Well-being & communication) Warming up and cooling down. Invasion games: Netball and Tag rugby Indoor sports: Fundamentals in balance and Dance |
| | History (Communication) A study of Ancient Rome focussing on society and culture, governance and leadership, movement of people, economics and labour, achievements and legacy. | |

Year 4

This term, Year 4 will be learning all about the Romans in Britain.

Curriculum News

September 2023


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Year 5

This term, Year 5 will be learning all about the history of flight and space travel.

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| Computing <i>Communication & Creativity</i> Coding Online safety Spreadsheets | Art & DT <i>Creativity</i> Space artists Mars rover / moon buggy | Geography <i>Community & Environment</i> Earth from space (continents; oceans; poles) Time zones | History <i>Community & Environment</i> Space travel timeline |
| RE <i>Community & Opportunities</i> Sikh beliefs Christianity - Christmas |  | | PE <i>Well-being & Opportunities</i> Invasion Games Gymnastics |
| Music <i>Creativity & Opportunities</i> Rock anthems Classroom Jazz Holst's 'The Planets' | Mission to Mars Earth and Space | | PSHE <i>Well-being</i> Being in my world Celebrating Differences |
| Mathematics <i>Communication</i> Place Value Addition & Subtraction Multiplication & Division Line graphs and Tables | English <i>Communication</i> Narrative (sci-fi) / Cosmic Information (Mars rovers) Biography (Katherine Johnson) Persuasion (invest in space programs) | Science <i>Environment</i> Earth and Space Forces (wind resistance; friction; gravity) | |

Click on the picture for a larger view!

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| Computing <i>Communication & Creativity</i> Coding Online safety Spreadsheets | Art & DT <i>Creativity</i> Blitz silhouettes Henry Moore WW2 sketches WW2 rationing recipes | Geography <i>Community & Environment</i> Rhos y Gwaliau studies Mapwork OS grid references | History <i>Community & Environment</i> WW2 evacuation & Blitz The Battle of Britain Children in WW2 |
| RE <i>Community</i> Islam commitment Christianity Christmas |  | | PE <i>Well-being</i> Circuits Invasion Games (Netball & Tag Rugby) Dance (Haka) |
| Music <i>Creativity</i> Happy Classroom Jazz | Children in WW2 | | PSHE <i>Well-being</i> Being in my world Celebrating Differences |
| Mathematics <i>Communication</i> Place Value Addition & Subtraction Multiplication & Division Fractions | English <i>Communication</i> Newspaper Report Narrative (Flashback) Narrative (Evacuee) Persuasive Letter | Science <i>Environment</i> Light Electricity | |

Year 6

This term, Year 6 will be learning all about the area of Rhos-y-Gwaliau in Wales, followed by finding out about children in World War 2.