

## THE CURRICULUM AT WILDMOOR HEATH SCHOOL – SEPTEMBER 2020

**Wildmoor Heath Has Six Unique Curriculum 'Drivers' to Ensure Our Curriculum Meets the Needs of Our Learners.**

**Our learners will ...**

<p><b>Opportunities</b> ... enjoy a wealth of experiences, trips and visits within the local community and beyond. This will include The Wildmoor Discovery List and knowledge about careers and professions.</p>	<p><b>Well-Being</b> ... feel valued and supported. They should learn how to stay healthy, happy and safe in mind and body. They should be equipped with the tools to be resilient in the face of challenge or adversity.</p>	<p><b>Community</b> ... contribute to their local community and appreciate their role in the wider world, learning about different cultures and religions. Wildmoor pupils will celebrate communalities and value diversity.</p>	<p><b>Environment</b> ... develop a love of the natural environment, both locally and in the wider world. They will be aware of contemporary issues, knowing both how fragile our natural world is and ways that they can protect it.</p>	<p><b>Communication</b> ... read, write and speak well in English. They will feel confident to speak to others and to share their views. Our learners will know how to use digital media effectively and safely to communicate.</p>	<p><b>Creativity</b> ... gain a range of rich experiences about the arts and culture to nurture their cultural capital and develop creativity. They will use their learnt knowledge and skills to devise solutions to challenges, linking concepts they have studied.</p>
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<b>What is the Intent of our Curriculum?</b>	<b>The values our pupils will demonstrate:</b>	<b>Respect</b>	<b>Empathy</b>	<b>Aspirations</b>	<b>Courage</b>	<b>Honesty</b>	
	<b>The type of learners we seek to develop:</b>	<p><b>Confident, resilient individuals</b> who have high aspirations, welcome challenge, contribute to their own learning progress and achieve well. We ensure that all our SEND, EAL and disadvantaged pupils have every opportunity to thrive, progress and succeed.</p>		<p><b>Healthy, informed and articulate children</b> who know they have a right to be heard and want to lead safe, healthy and fulfilling lives.</p>		<p><b>Caring, responsible members of the community</b> who behave well at all times, value diversity, and seek to make a positive contribution to society.</p>	
	<b>We will provide all learners with knowledge and skills.</b>	<p><b>Knowledge</b> Our curriculum is rich and broad, providing children with a deep body of knowledge, which is coherent, rigorous and sequenced logically and delivered in a motivating way. We ensure that our curriculum is tailored to meet the needs of every individual pupil. We define learning as an alteration of long-term memory and progress as knowing more, remembering more and being able to do more.</p>			<p><b>Skills</b> We set out to secure this knowledge base by the development of progressive skills that are sequenced throughout the primary phases, each stage building on the other. In this way, our learners develop a lifelong 'toolkit of knowledge and skills' during their years at Wildmoor Heath which prepares them thoroughly for transition to secondary school.</p>		
	<p><b>Wildmoor Heath pupils will value the importance of each subject, understand what they are learning, be able to link and apply their learning across contexts, and to discuss their own next steps to secure progress on their learning journey.</b></p>						

<b>How Do We Implement the Curriculum?</b>	<b>Every child will be a good reader.</b>	<p><b>Reading is the cornerstone of learning, enabling children to gain access to the whole Wildmoor curriculum and a world of information. From the first day at Wildmoor Heath, pupils embark upon a progressive Phonics reading programme, which develops solid reading skills in a carefully planned sequence. We foster good home/school reading habits and instil a love of reading. Pupils across the school read aloud in all subjects and enjoy sharing quality books. Adults read to children frequently to help secure their skills and embed their love of reading. Those who need most support are read with daily to help them become more confident and fluent.</b></p>												
	<b>Every pupil will benefit from:</b>	High Aspirations	Enriching Environment	Inclusive culture	Effective Planning	Clear Routines	Excellent Teaching	Subject Knowledge	Progressive Learning	Exciting Opportunities	Extra-Curricular	Outdoor Learning	Valuable Resources	
	<b>Our approach to learning:</b>	<p><b>Our curriculum is a whole, planned learning experience underpinned by a set of foundation values and clear objectives.</b></p>	Active learning - lessons are paced and differentiated to match learning need.	Opportunities for spiritual, moral, social, cultural, emotional, intellectual and physical development.	Assessment, including self and peer feedback, develops children's self-esteem and resilience. We engage children to take some responsibility for their own progress.	ALL children will achieve their full potential and progress well, regardless of their starting points.	We run comprehensive professional development training to allow teachers to develop their subject-specific skills, knowledge and understanding.	School resources are deployed effectively to match learning needs, enabling all pupils, notably the SEND and disadvantaged, to achieve their potential.						
	<b>Personal Development:</b>	<p>We want children to enjoy their learning at Wildmoor Heath. We firmly believe that, if we pay close attention to supporting children's personal development in a structured way, we will improve BOTH their capacity to learn across the curriculum, and ultimately, their life chances. Our curriculum is child-centred and we are committed to ensuring that all our pupils know how to be safe, healthy, caring, happy individuals who value positive relationships. Our curriculum prioritises children's social, moral, spiritual and cultural development (SMSC), building their cultural capital through our 'Discovery List' of exciting experiences. Dedicated lessons focus on statutory, age appropriate Relationships and Health Education (SRE), preparing children for transition to secondary school. We offer talks from professionals from an early age to encourage pupils to begin to think about their future careers and the opportunities, which are open to them in life.</p>												
	<b>EYFS Seven Areas of Learning:</b>	Communication and Language Development	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts and Design						
	<b>National Curriculum:</b>	English	Maths	Science	Relationships and Health (plus PSHE)	Religious Education	History	Geography	Computing	Physical Education	French	Art	Design Technology	Music

<b>How Do We Evaluate the Impact of Our Curriculum?</b>	<b>Evaluating Impact:</b>	Leaders follow a continuous monitoring and evaluation cycle.		Review the consistent quality and quantity of pupils' work across a range of subjects.		Teachers and leaders work collaboratively with other schools to moderate standards.		Pupils retain a progressive body and depth of knowledge and skills in each subject, whatever their starting points.		We look at the whole child and their wider development as a local and global citizen – personal, social, academic and cultural.			
	<b>Accountability Measures:</b>	High attainment and strong progress scores		Competent and confident readers who enjoy reading		Learners are secure in all the Wildmoor curriculum drivers		Successful transitions to secondary school		Positive behaviour, attitudes, attendance, pupils demonstrate school values		Healthy, well-informed life choices and knowledge of future options and careers	