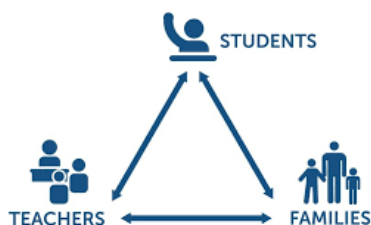


Wildmoor Heath Behaviour Curriculum

At Wildmoor Heath School, we deliver the **behaviour curriculum** through our PSHE curriculum, our assembly programme and direct instruction in the classroom. It is modelled by all staff across the school. Within school this is known as the '*Wildmoor Ways*'. We believe that excellence in behaviour is achieved through partnership with our pupils and our parent/carer community. All three (pupil, parent/carer, school) have a personal responsibility to support excellence in behaviour and all are accountable.



School Values

At Wildmoor Heath School, we are committed to ensuring the safety and welfare of all pupils. Through the promotion of the school's values, the children learn how to make the right choices, enabling them to become good citizens. The school values, displayed in every classroom and around the school, are:

- **Respect**
- **Independence**
- **Honesty**
- **Resilience**

School Rules

All children should have a safe and happy place to learn. To do this we aim for all children to demonstrate impeccable behaviour at all times, both in and out of the classroom. Our school rules are:

- ***Be Ready***
- ***Be Safe***
- ***Be Kind***

These rules are used consistently across the school and children are taught through assemblies, work in class and the PSHE curriculum what it means to follow these rules at different ages and in different places, in and out of school. All classrooms have the rules displayed and they are regularly referred to as part of the children's learning. Children are praised for following the school rules.

To support children to make the right choices about their behaviour in school we use '*How Full is Your Bucket*', employing the sayings:

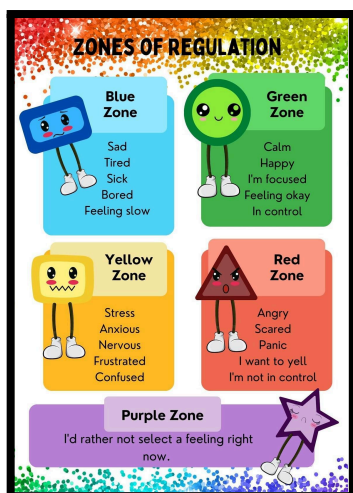


"You have filled my bucket"



"You are dipping from my bucket"

Zones of Regulation



At Wildmoor Heath, we recognise that feelings are complicated. They come in different sizes, intensities, and levels of energy that are unique within our brains and bodies. The ability to regulate is essential – it gives us the ability to focus our attention, control our emotions and manage our thinking, behaviour and feelings. We have adopted the Zones of Regulation approach, created by Leah Kuypers, to support the children to understand how their bodies and brains feel, while also teaching the strategies to cope with the varying emotions we all feel during the day.

The Zones of Regulation organises our feelings and energy levels into four coloured Zones (Blue, Green, Yellow and Red). We are also allowing a purple zone for times when children do not wish to share but we hope to encourage them to feel safe and secure to talk about, think about and regulate their emotions and feelings.

For more information, please see our [Zones page](#) on our website.

The school rules, Buckets and Zones of Regulation are used by all adults to support children to make the right behaviour choices. If a child has not shown good behaviour choices, the language of the rules should be used to help the child reflect on and improve their future behaviour. All adults working at the school recognise the importance of clearly stated boundaries for acceptable behaviour and will demonstrate consistency and fairness in applying the rules. Staff will respond promptly and firmly to pupils who test these boundaries, whilst recognising and promoting good behaviour.